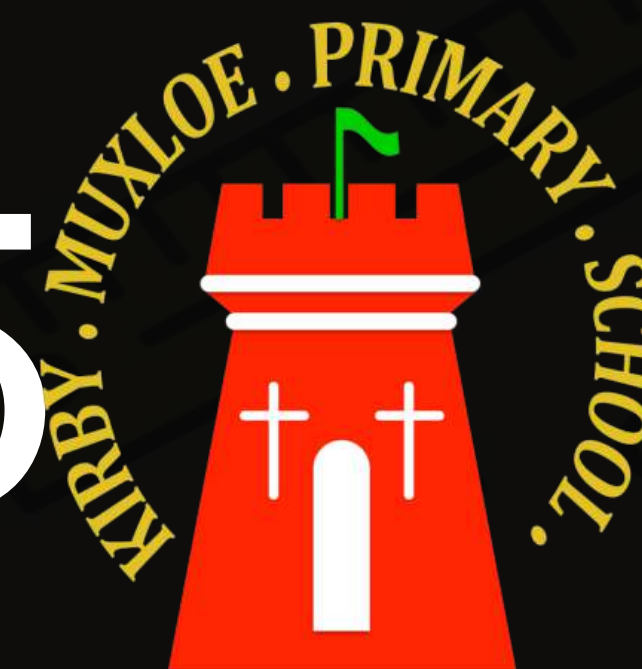




Welcome to Year 5



Teaching Staff: Mrs Chick, Mrs Morris (5CM)
+ Mrs Gutteridge (5G)
PPA/Cover: Mr Arnold (PE) & Mrs Chong

The School Day

Gates open: 8:30am

Register: 8:40am

If your child arrives after this time, please go through the school office.

Please try and order dinners at home to avoid disappointment.

Gates open: 3:10pm

Gates shut: 3:20pm

Drop off & Pick up

If you are collecting your child from school, please meet them on the red brick area.

If you'd like them to walk home independently, please let us know by email.

Mobile Phones and E-Safety

Over the past few years, we have noticed an increasing number of issues that have come from the use of social media outside of school. Unfortunately, this has had a huge impact on children within school as well, especially those who have been victims of online issues.

Please have a look at these two links and closely monitor your child's use of the internet.

<https://www.internetmatters.org/wp-content/uploads/2019/04/Internet-Matters-Guide-Official-UK-Social-Media-Guidance.pdf>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/>

Please also find a range of useful leaflets about different platforms on our school

Definitions

Mobile Phone:

- Any phone or device that is capable of making or receiving phone calls or texts. In addition it may have the capability to take photos or video.

Smart Watch or Device:

- Any watch or device that goes beyond 'just telling the time'. This may include photo and video capability, fitness tracking or messaging or calls capability.

Pupils

Pupils in Years 5 and 6 are allowed to bring a mobile phone into school in order to support their journey to and from school but only under the following conditions:

- Whilst on the school grounds it is switched off (not just on silent) and is given to the class teacher for that day before morning registration. It will then be placed into a lockable box and returned at the end of the school day.
- The school will make best efforts to secure the phone but will take no responsibility for any loss, damage or theft whilst on school property
- Filming, recording or photographing anyone at school is expressly prohibited and will be treated as a very severe infringement of the behaviour policy
- Any failure to follow any of these will result in the mobile phone being confiscated and returned to the parent or carer. The mobile phone will not then be allowed back into school for a period determined by the headteacher.

Break time snacks & lunches

One healthy snack can be sent with your child to have at break time.

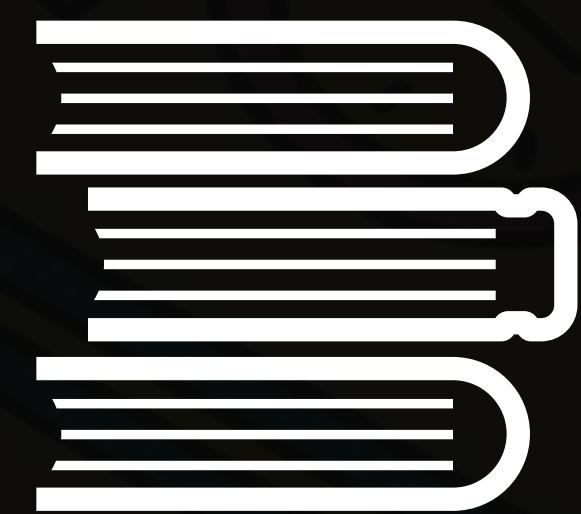
This should be fruit, vegetables or a cereal bar.

If you are sending your child with a packed lunch, please ensure it will fuel them for the rest of the day.

As usual, please ensure that there are no nuts in anything your child brings to school.

We have children in school with severe allergies to nuts and legumes (lentils, chickpeas, hummus, etc.) and these foods could pose a serious risk to these children.

Please send your child with a refillable & reusable water bottle



Curriculum Overview



Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Out of this World Space Centre Trip	The Victorians	Around the World (Nachos Pop Up) Gurdwara Trip	The Promise Comic Relief	The Kingdom of Benin Bikeability	The Car Park King Bosworth Battlefield

Timetable

Year Five Timetable

	8.30 - 8.50	8.50- 9.15	9.15-10.15	10.15 - 10.30	10.30.-11.30	11.30 - 12.00	12.05 - 1.00	1:00 - 1:15	1.15 - 2.00	2.00 - 2:50	2:50 - 3:10
Mon	Reg DS	Assembly	Maths	B R E A K	Literacy	Spanish	L U N C H T I M E	Register & PM Practice & Change for PE	Learning Journey	Pack up & Class Book	
Tues	Reg DS	KS2 Singing Assembly	Maths		Literacy	Grammar		Register & PM Practice	Learning Journey & Computing	Pack up & Class Book	
Weds	Reg DS	Whole School Assembly	5CM PE CA 5G Grocab CC		5CM 10:30-11 - Spelling Work - CC 11-12 - Grocab 5F 10:30-11:30 - PE CA 11:30-12:05 - Spelling Work - CC	Register & PM Practice		1:15-2:15 Maths 2:15-2:50 Learning Journey	Pack up & Class Book		
Thurs	Reg DS	Picture News	Maths		Literacy	Reading Inference		Register & PM Practice	1:30 - 2:10 PE/PSHE 2:10 - 2:50 PSHE /PE	Pack up & Class Book	
Fri	Reg DS	Whole School Celebration Assembly	Maths		Literacy	RE		Register & PM Practice	Learning Journey	Pack up & Class Book	



Regular reading at home and at school continues to be important in Year Five.



Children will read regularly at school with both a levelled book to develop fluency and a library book to develop an enjoyment of texts.

We welcome books from home if your child wishes to do so. They are also free to bring their library book home to enjoy with you.

Maths homework will be sent home weekly and will cover concepts being covered in class alongside securing the


There are some ideas and links on the school website that you may find useful to support your child at home

Information to support you and your child with


LITERACY

KIRBY · MUXLOE · PRIMARY · SCHOOL
KS1 and KS2


Literacy and English Section to our School Website.




Reading




Writing



Spelling



How you can help at home



Other information

Simply scan the QR codes to learn more about supporting your child with reading and writing.

If you have any further questions, please contact your class teachers.

How to support your child with

MATHS

KIRBY · MUXLOE · PRIMARY · SCHOOL
KS2 (Y3-6)

Maths Homework.
Given weekly.


Homework is largely Focused on the Four operations (+ - x ÷) and times table practice. This is to help children cement and solidify these core skills so that they are entirely ready for the variety of other concepts they will come across.

If you would like to know more about a particular method, please ask your child's teacher.

Times Table Rockstars.
We recommend ~10 minutes, 4-5 times per week.
Little and often is key.

Children in Y2-Y6 have a log in for this app - downloadable From the App Store. You can also use it on the website.

Free app.
Have a look at the handy guide attached to this document.



BBC Bitesize

BBC Bitesize has a wide range of videos, activities and games for children to explore different concepts.
No log in required - all Free.


CGP

The CGP resources usually come in the form of physical books. If you'd like something extra for your child to practise with, and are happy to spend a little, they are brilliant.

I-Minute Maths app
White Rose

I minute quizzes on a variety of different maths concepts - great for all primary aged children. It is a Fantastic way for all children to develop their mental agility.

No log in required. Free app.




Other Useful Tools:

<http://mathsbot.com/puzzleMenu>
(Useful games - Find the Primes, Where's the Squares?, Beat the Clock (Times tables), Countdown)

<https://mathsframe.co.uk>
Go to - Tablet Friendly Games
A wide range available - some with more maths than others.

White Rose Parent Resources



Spellings

For Spelling in Year Five we will look at a range of spelling patterns appropriate for the age group.

The children will carry out a range of tasks and activities to secure their knowledge of the spelling patterns so that they can use them accurately in their independent work.



PE



Our PE lessons will be taught on a Wednesday & Thursday.

Please make sure that your child brings their PE kit to school on these days in a bag. Please refer to our uniform policy for the correct kit and ensure that all clothing is labelled clearly with their names.

Please also note that long hair must

Top Half • Coloured T shirt (in colour of house red/ green/blue or yellow)

Unicorn Or **Dragon** Or **Griffin** Or **Phoenix**

Top Half • Black sweatshirt/ jumper/ cardigan as per full uniform

Or Or Or

Bottom Half • Fully plain black jogging bottoms or
• Fully plain black sports shorts/ skirts/ cycling shorts (not too short and free from logos)

Or Or Or

Socks • Grey, black or white socks

Footwear • Dark trainers appropriate to sports activity. These do not need to be fully black.

Uniform



2024 Main Uniform - Visual Examples

May 2024

Top Half

- Plain red polo shirt or blouse
- Black sweatshirt/ jumper/ cardigan/ fleece (school logo optional)



+



Or



Or



Bottom Half

- Grey/black trousers or
- Grey/black skirt or
- Grey/black pinafore dress or
- Grey/black tailored shorts (approximately knee length)



+



Or

Or



Or



Socks/ Tights

- Grey/ black tights (not leggings)
- Grey, black or white socks (not to be worn over tights)



Or



Or



Footwear

- Completely plain black shoes or
- Black boots that do not come above the knee



Or



Or



Extra Options

- Red and white gingham dresses may be worn when warmer
- Black or white 'cycling style' shorts can be worn under skirts or dresses for modesty reasons (not longer than the skirt or dress itself)

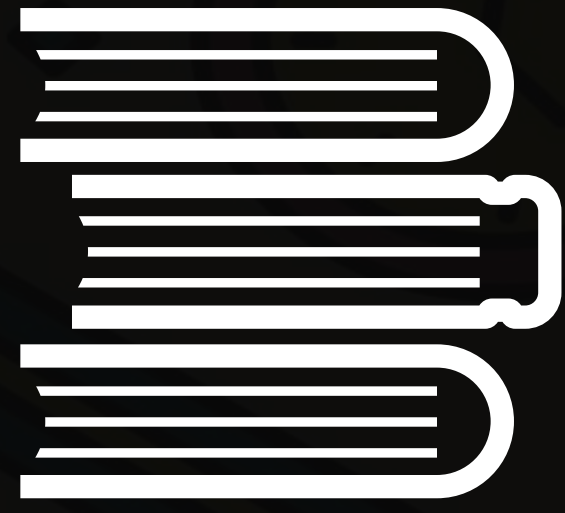


Permitted Jewellery

- One pair of plain studs only*
- Watch (if in line with separate mobile phone and smart devices policy)

No other jewellery should be worn (please contact if you believe there may be a religious exception).

*Earrings must be removable for PE (taping over earrings not permitted). Please ensure before you pierce their ears that they are able to do so. *We would suggest children be old enough to remove their own earrings and that piercing takes place at the start of the summer holidays to avoid missing PE.*



Trips and Events



There are three planned trips in Year Five.

On Friday 26th September we will be visiting the National Space Centre - a letter will be with you soon..

There will also be a trip to the Gurdwara in Hamilton in the Spring Term followed by Bosworth Battlefield in the Summer Term.

As well as our trips, Year Five are responsible for coordinating the fundraising for Comic Relief as well as



Bikeability



Bikeability is a free scheme which teaches children to cycle safely on the road.

Children need to be proficient in cycling and have their own bike and helmet in order to take part.

If you feel your child's confidence on a bike could be better and you would like them to take part, please try and work on this with them before the course.

This is likely to be April/May time




★ The children will be

Rewards



rewarded across the school day with House Points. These House Points then feed into our

weekly

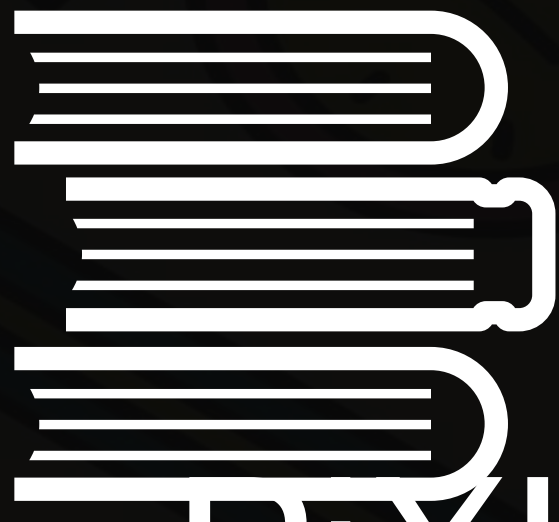
Ways to earn House Points...	Points Awarded
 <p>Manners ... holding the door, waiting for an adult to pass</p>	5HP
<p>Helping Others ... picking something up, supporting a peer</p>	5-10HP
<p>Setting an Example ... sitting nicely in Assembly, general readiness to learn, correct equipment ready, lining up quietly and sensibly</p>	5-10HP
<p>Academic ... work completed in class, work completed at home, valuable contributions to discussions</p>	5-10HP ... show another teacher/deputy/head for exceptional work in the classroom
 <p>Daily Reading ... including phonics</p>	5HP ... per day of reading at home
<p>Special Projects ... science project, art project, reading challenge,</p>	50HP 

★ Assemblies & Awards ★

Our assemblies and awards will look a little different this year. We have replaced the 'Something Fantastic' award with our 'Good People, Great Learner' awards and these will be based around our six core values: kindness, respect, integrity, resilience, reflectiveness and aspiration.

The HTH and Sue Gammon awards will also be

replaced.



PIXL



PIXL assessment weeks will take place twice in

Year Five - mid year and end of year.

The assessments add to our judgments of how the children are progressing and we use them to tailor learning to the identified needs.

If your child worries about the assessment weeks, please let us know and we can work together to

support them



Communication

All communication should come to us via the office.

admin@kmpprimary.leics.sch.uk

0116 2393410

Emails and phone calls will be passed directly from the office to class teachers. We will then respond when we can.

We welcome all communication and will always be



Any Questions?

