The background features a soft, abstract composition of overlapping shapes in shades of light beige, cream, and pale peach. On the left side, there are several large, vibrant green leaves with prominent veins, partially overlapping the abstract shapes. The overall aesthetic is clean, modern, and natural.

**Meet & Greet**

**2025**



>Welcome

to

Year 4

# To share today:

- **Staffing, timetabling and important information.**
- **Reading and Spelling expectations**
- **PE / Uniform / Swimming**
- **Literacy/Maths/Curriculum Overview and School Trips**
- **Homework**
- **Rewards Summary**
- **Multiplication check**
- **E-safety and online safety**
- **Communication**

# The Year 4 Team

## Teaching Staff

Mrs Fisher and Mrs Newbury (4FN)  
& Mr Rowley (4R)

## Support staff

Mrs Winder, Miss Crowson, Mrs Kumar-Bansal,  
Mrs Tonks, Mrs Robinson

## PPA/Cover

Mr Arnold & Mrs Amaral

## Year Four Weekly Timetable - Autumn 1

	8.30 - 8.50	8.50 - 9.15	9.15-10.15	10.15 - 10.30	10.30-11.30	11.30-12	12.05 - 1.00	1-1.30	1.30-2.15	2.15-2.55	2.55 - 3.10
<b>M O N</b>	Reg DS	Assembly	Maths	<b>B R E A K T I M E</b>	Literacy	PSHE	<b>L U N C H T I M E</b>	Silent Reading	Art/DT		
<b>T U E S</b>	Reg DS	Singing Assembly	Maths		Literacy	Spanish		Library	P.E - 4R Computing - 4FN	Computing - 4R P.E - 4FN	
<b>W E D S</b>	Reg DS	Assembly	Maths		Literacy	Reading 1		Silent reading	Science and Geography - Our World	Violin 4FN Music 4G	
<b>T H U R S</b>	Reg DS	8.45 - 9.45 Maths	9.45 - 10.15 Reading 2		Literacy	Picture News 11.45-12.05		Swimming/Handwriting/GPS 3in3/TTR 4FN		Swimming/Handwriting/ GPS 3in3/TTR 4R	
<b>F R I</b>	Reg DS	SF assembly	Maths		Literacy	RE		Spelling	Science and Geography - Our World		

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# Important Information

## Timings

Gates open: 8.30

Register: 8.40

End of the day: 3.10

## Where?

We will bring the children to the tarmac area next to the gates at the end of the day. Please wait next to the gates and we will let the children go when we can see you.

# Important Information

## Snacks

Please ensure all snacks are appropriate for school. We are a nut free school. We encourage children to bring in something healthy, such as breakfast bars, fruit or vegetables, cheese and crackers etc.

## Lunches

Please try to preorder your child's hot dinner on the Dolce website. This really helps in the mornings.

For packed lunches, please follow the above rules to ensure your child has a nutritional lunch.

## Water bottles

Children must bring in a reusable water bottle. Please ensure these are named. They should contain water or squash only.

# Reading and Spelling

We encourage children to read at home as much as possible. It is such a valuable shared experience.

Children will bring home a levelled reading book to share with you at home. These contain lots of support in the form of questions and quizzes that you can share with your child too.

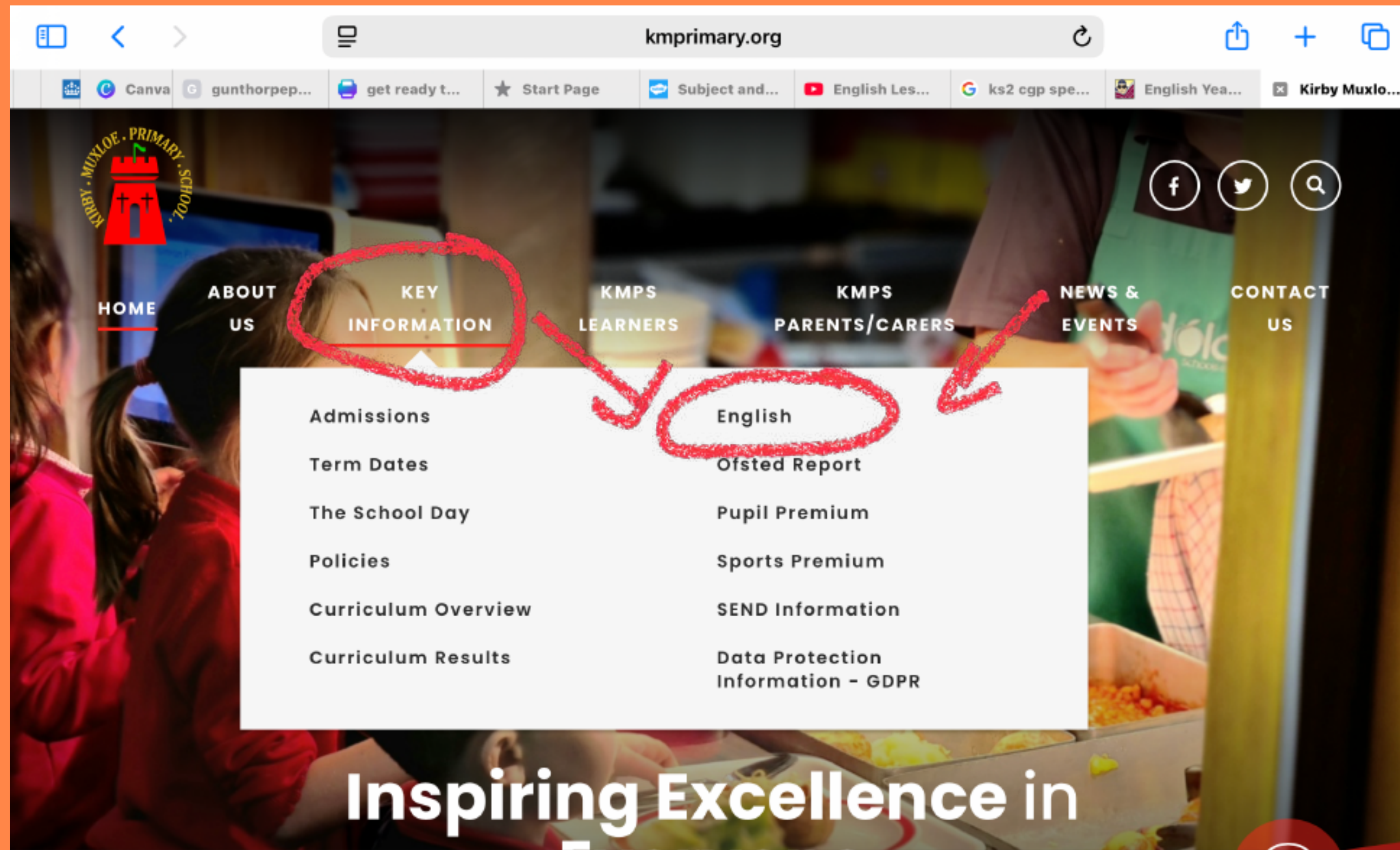
They will have the opportunity to swap these each Tuesday after lunch.

# English Resources

Here is how to find the English part to our school website.

This explains our approach to teaching reading, writing and spelling etc...

There is also a section offering ideas how how you can help at home.



## Our English Vision

At KMPs, we want children to leave the school as confident communicators, fluent and motivated readers and coherent writers, possessing a rich and broad range of vocabulary, which can be articulated in a range of contexts to enrich their adult life. To achieve this, we want to provide all children at KMPs with high quality learning opportunities in English through discrete skill based sessions and linked opportunities across the curriculum.

Use the boxes below to explore our English curriculum further.



Information to support you and your child with

# LITERACY



ES, KS1 and KS2

Literacy and English Section  
to our School Website.



Reading



Writing



Spelling



How you can help at home



Other information

Simply scan the QR codes to learn  
more about supporting your  
child with reading and writing.

If you have any further  
questions, please contact your  
class teachers.

How to support your child with

# MATHS



KS2 (Y3-6)

Maths Homework.  
Given weekly.

Homework is largely focussed on the four operations (+ - x ÷) and times table practice. This is to help children cement and solidify these core skills so that they are entirely ready for the variety of other concepts they will come across.

If you would like to know more about a particular method, please ask your child's teacher.

Times Table  
Rockstars.

We recommend ~10 minutes, 4-5  
times per week.  
Little and often is key.

Children in Y2-Y6 have a log in for this app -  
downloadable from the App Store. You can  
also use it on the website.

Free app.

Have a look at the handy guide attached to  
this document.



BBC Bitesize



BBC Bitesize has a wide range of videos,  
activities and games for children to explore  
different concepts.  
No log in required - all free.

I-Minute Maths app

White Rose

1 minute quizzes on a variety of different  
maths concepts - great for all primary aged  
children. It is a fantastic way for all children  
to develop their mental agility.

No log in required. Free app.



CGP



The CGP resources usually come in the form of  
physical books. If you'd like something extra for  
your child to practise with, and are happy to  
spend a little, they are brilliant.

Other Useful Tools:

<http://mathsbot.com/puzzleMenu>  
(Useful games - Find the Primes, Where's the Squares?, Beat the  
Clock (Times tables), Countdown)

<https://mathsframe.co.uk>  
Go to - Tablet Friendly Games

A wide range available - some with more maths than others.

White Rose Parent Resources



# Parent Guide



We recommend a “little and often” approach; 10 minutes practice a day, 4 or 5 times a week is a good target.

## What are the different Game Modes?

### Single Player

<b>Jamming</b> 4 or 8 coins/correct answer	The only game mode without a timer, players chose the table and operation ( $\times$ or $\div$ or both) they want to practise. Answer 10, 20 or 30 questions.
<b>Gig</b> 10 coins per correct answer	Gig games last 5 minutes and contain up to 100 questions, which come in ‘waves’, starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s. Novices are not expected to get past the 5s. Gigs provide the child (and their teacher) with a simple measure of their current skills, which is why learners should concentrate fully for the whole Gig as they won’t get another try until next month.
<b>Garage</b> 10 coins per correct answer	Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner’s needs. This is probably the best game made for improving their recall while they’re still learning.
<b>Studio</b> 1 coin per correct answer	Here your child earns their Rock Status, which is based on their Studio Speed. The faster they are the better their status. Studio Speed is the average of their most recent 10 Studio games. Suitable for confident players.
<b>Soundcheck</b> 5 coins per correct answer	Soundcheck games ask 25 multiplication questions (up to $12 \times 12$ ), allowing 6 seconds for each question. Suitable for confident players.

### Multi Player

<b>Festival</b> 1 coin per correct answer	Children compete against others from around the world, with their identities protected behind their rock names. Suitable for confident players.
<b>Arena</b> 1 coin per correct answer	Children race against other members of their class who are logged in and choose the same arena name at the same time. Arena games use the same smart question algorithm as Garage games.
<b>Rock Slam</b> 1 coin per correct answer	Players challenge their classmates or teachers to answer as many questions as they can in 60 seconds, setting a score for the challengee to beat. Pupils don’t need to be online at the same time.
<b>Tournaments</b>	<p><b>Battle of the Bands</b> – groups of children within the same school (usually classes, year groups or teams) compete to have the highest <i>average</i> score per player.</p> <p><b>Top of the Rocks</b> – like a Battle of the Bands <i>between</i> schools. The winning class or school is the one with the most correct answers per person.</p> <p><b>Important:</b> Each correct answer (in any game mode) earns 1 point towards the team’s total in addition to the coins earned. For example, in Garage games each correct answer is worth 1 point for the team and 10 coins for the player.</p>

# Parent Guide



## Learners with different needs

<b>How can I hide the timer?</b>	Start a game and press  > Hide Practice Clock. You could also play a game in Jamming.
<b>How can I increase the length of Garage games?</b>	Single player > Garage > press the little arrow below “play solo” > choose 1, 2 or 3 minutes.
<b>The tables are too hard</b>	Make sure your child is playing in Garage or Arena game modes. If this does not resolve the issue, please speak to your child’s teacher. Remember that Jamming mode allows the child to choose the tables themselves.
<b>My child gets anxious</b>	Try the three above plus: setting mini goals (e.g. complete 2 minutes today, get 1 more point in the next game, pass 1 level); having a break from online play (come back in a couple of days); and reminding them of Baz’s words:
<b>My child has visual impairments; what settings are available?</b>	Head to the Profile page where you can: change the colour scheme; reduce the visual stimuli with Declutter mode; increase the font size or switch to a dyslexia-friendly font called Lexie. <a href="http://play.ttrockstars.com">play.ttrockstars.com</a> is also screen reader compatible.
<b>Can I turn off division?</b>	Yes in Jamming mode but not in the other games. The reason for that is that practising multiplication and division at the same time supports the recall of both and is the most successful approach. If your child is finding division confusing, please speak to their teacher about starting with the 10s only and for advice on how to help at home.

## Troubleshooting

<b>My child’s coins and/or Studio speed have suddenly dropped</b>	Another child may have logged in as your child. Please reassure your child that this can be rectified. Contact their teacher who can set a new password, refund any coins, delete Studio games and talk to the class about online safety.
<b>My child plays too much</b>	Set firm TTRS time limits; reward healthy choices; take away devices before bed.
<b>My child’s name is showing on a school leader board.</b>	Please ask your child’s teacher to change the settings at their end so that rock names show on the leaderboards instead of real names.
<b>What does the  mean?</b>	If this symbol appears over a game tile (e.g. over Garage) it means the teacher has set your child a certain number of minutes to practise in that game mode for homework. Once they complete those minutes the other games unlock.
<b>Is TTRS safe?</b>	Yes. There are no adverts, no in-app purchases nor any chat functions. See more in our Privacy Notice ( <a href="http://mathscircle.com/privacy-notice">mathscircle.com/privacy-notice</a> ).

# PE & Swimming

## PE

We will be doing indoor PE on a Tuesday afternoon. Please refer to the uniform policy to ensure your child brings in the appropriate kit and footwear. Earrings must be removed and hair tied back in order to participate.

## Swimming

Year 4 will swim on a Thursday afternoon. This is a compulsory part of our PE curriculum and we are privileged to have the facility to offer this so frequently. Children must wear a swim cap in order to take part in lessons. Please speak to a member of the office team if your child requires goggles, there is a form to be completed.

# Uniform

**2024 Main Uniform - Visual Examples** May 2024

**Top Half**

- Plain red polo shirt or blouse
- Black sweatshirt/ jumper/ cardigan/ fleece (school logo optional)

**Bottom Half**

- Grey/black trousers or
- Grey/black skirt or
- Grey/black pinafore dress or
- Grey/black tailored shorts (approximately knee length)

**Socks/ Tights**

- Grey/ black tights (not leggings)
- Grey, black or white socks (not to be worn over tights)

**Footwear**

- Completely plain black shoes or
- Black boots that do not come above the knee

**Extra Options**

- Red and white gingham dresses may be worn when warmer
- Black or white 'cycling style' shorts can be worn under skirts or dresses for modesty reasons (not longer than the skirt or dress itself)

## PE Kit:

- Coloured T shirt (in colour of house red/green/blue or yellow)
- Plain black sports shorts/skorts/ cycling shorts (not very short)
- Track suit - joggers/ hoodie (for colder weather & wearing outside)
- Trainers for outdoors

## Swimming Kit:

- Swimming trunks or costume (not bikini)
- Swimming hat (must be worn)
- Towel
- Verruca sock (if necessary)

Please bring these in a separate bag on swim days only

## Please note:

- Clothing should be clean, smart and in good repair
- Clothing should be 'school uniform' rather than fashion items
- Only items listed above should be worn. If in doubt, please contact the school
- In particular, leggings, 'very short' shorts and grey/red jumpers/cardigans and red tights aren't items of school uniform and should not be worn. Hoodies can only be worn for outdoor PE lessons
- School logo items are not compulsory but they are the only logos that should be worn except for discrete logos on PE kit (although plain is always preferred).

## Permitted Jewellery

- One pair of plain studs only\*
- Watch (if in line with separate mobile phone and smart devices policy)

No other jewellery should be worn (please contact if you believe there may be a religious exception).

\*Earrings must be removable for PE (taping over earrings not permitted).

Please ensure before you pierce their ears that they are able to do so. ***We would suggest children be old enough to remove their own earrings and that piercing takes place at the start of the summer holidays to avoid missing PE.***

Put a plastic bag in to PE bag in case your child's trainers get muddy.

# Curriculum and School Trips

- **Literacy** - setting narrative, newspaper report, diary entry, biography, invention narrative to name a few!
- **Maths** - fluency with the 4 operations within 4 digits, introduce more formal written methods, multiplication check.
- **Learning Journey** - Our World, Romans/Vikings, Violin, Electricity and Mechanisms plus lots more!
- **We have provisionally booked a trip to the Sealife Centre for October 15th. Details to follow very shortly!**
- **Our York trip is set for June 2026, there will be a parents information evening prior to the trip where questions can be asked. A letter will hopefully be out in the next few weeks.**



# Homework

- **We will also be sending maths homework related to the current learning objectives.**
- **This will be given out as a worksheet on a Monday and we ask that it is returned the following Monday.**
- **Children also have access to their Times Tables Rockstars accounts and it is really important that they use this resource (among others) to practise their times tables skills.**
- **Additional learning journey homework may be set over half term holidays. These will take a more creative approach and will be for the children to reflect on their learning.**

# Our New KMPS Values



**Good People**

(Kindness, Integrity & Respect)

**Great Learners**

(Resilience, Aspiration & Reflectiveness)

## 6 Core Values

**Kindness**

**Integrity**

**Respect**

**Resilience**

**Aspiration**

**Reflectiveness**

**Kindness** through:  
Words and Actions,  
Gratitude, Empathy  
and Helpfulness.

**Integrity** by being:  
Honest, Fair,  
Trustworthy and  
Ethical.

**Aspiration** by  
being: Dedicated,  
Independent,  
Organised and  
Problem Solvers.




**Reflectiveness** by  
being: Curious,  
Adaptable, Creative  
and Analytical.

**Respect** by:  
Listening, Being  
Courteous, Showing  
Humility and  
Following the Rules.

**Resilience** by  
being: Courageous,  
Optimistic, Patient  
and Self Confident.

# Rewards

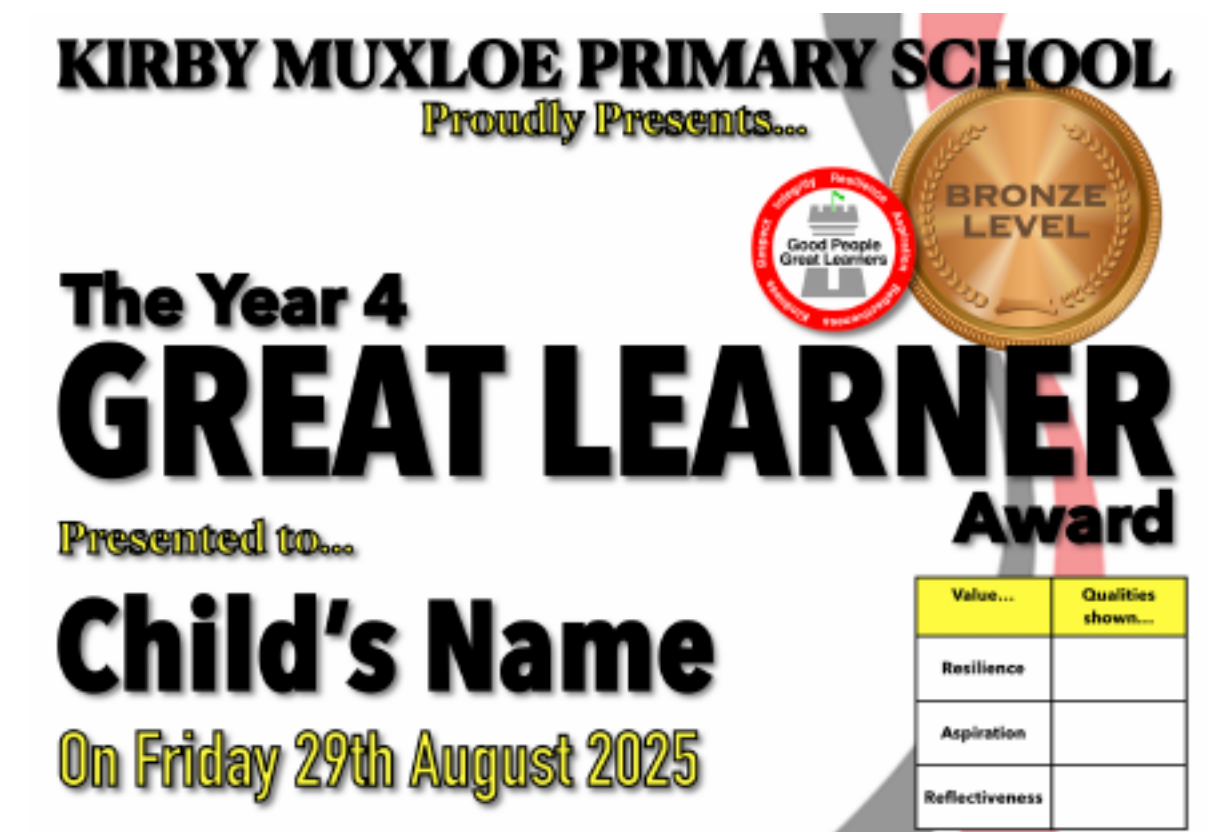
- Children can earn house points in the following ways...

Ways to earn House Points...	Points Awarded... by adults only!
 <p><b>Manners</b> ... holding the door, waiting for an adult to pass</p>	5HP
<p><b>Helping Others</b> ... picking something up, supporting a peer</p>	5-10HP
<p><b>Setting an Example</b> ... sitting nicely in Assembly, general readiness to learn, correct equipment ready, lining up quietly and sensibly</p>	5-10HP
<p><b>Academic</b> ... work completed in class, work completed at home, valuable contributions to discussions</p>	5-10HP ... show another teacher/deputy/head for exceptional work in the classroom
 <p><b>Daily Reading</b> ... including phonics</p>	10HP ... per day of reading at home
<p><b>Special Projects</b> ... this is very rare! ... science project, art project, reading challenge</p>	50HP 

# Rewards

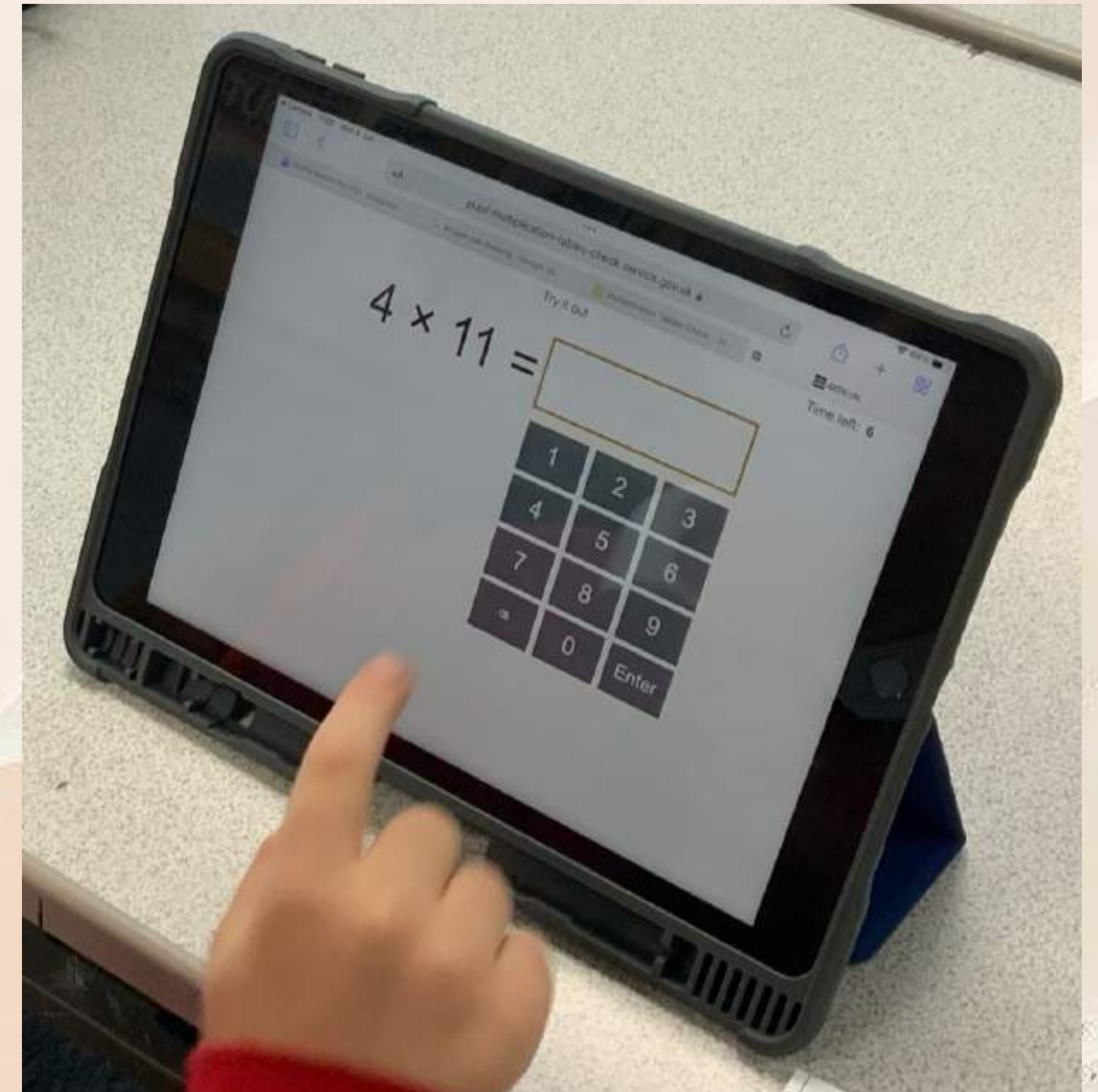
- We also give out weekly certificates and Half Term awards based on our new values.
- Children also have the opportunity to receive a Head Teachers award for something particularly special they have been recognised for.

**6 Core Values**  
**Kindness**  
**Integrity**  
**Respect**  
**Resilience**  
**Aspiration**  
**Reflectiveness**



# Multiplication Check

- Your child will be participating in the multiplication tables check (MTC) in June.
- The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.
- It is an on-screen check consisting of 25 times table questions where the children will have 6 seconds to answer a question.



# Timestables Activities



## Online Games



## Printable Activities



## Test Practice



# Online Safety

- **Keeping children safe on line is an increasingly important part of our teaching.**
- **We have regular e-safety lessons in order to support children in their online usage.**
- **On the school website you can find lots of additional, up to date support that will enable you to further this learning and address any concerns you may have. This also includes posters and links to support for particular apps or websites.**

# Communication

Immediately before and after school can be very busy times for us.

If you have any questions or messages that need communicating at any time, please email the office at [admin@kmprimary.leics.sch.uk](mailto:admin@kmprimary.leics.sch.uk)

You may also phone the office directly but please be aware that we will not be able to take or return phone calls during teaching time.

We will always endeavour to respond to your call or email at the earliest opportunity.

Thank you for your cooperation and understanding.

The background is a collage of various elements. On the left, there are several large, vibrant green leaves with prominent veins, some showing natural holes. The rest of the background is composed of overlapping, semi-transparent shapes in shades of light beige, cream, and pale green, creating a layered, artistic effect. The text is centered and reads: 

**Thank you  
for  
coming!**