



Kirby Muxloe Primary School

KINDNESS
RESILIENCE

INTEGRITY
ASPIRATION

RESPECT
REFLECTIVENESS

General Message from Mr Howles

Dear Parents and Carers,

As we approach the Easter break, I am delighted to share this newsletter with you (edited as ever by Mr Culley). It showcases a wide variety of activities and experiences that the children have accessed since the start of the calendar year.

Particular highlights include our Alice in Wonderland week, supported by Silhouette Theatre, the Y3 show, nachos, book sales, sporting endeavours and even sewing! I may have missed something but with so much going on, I hope you will understand.

Read on to see all of these details and more.

Elliot Howles - Headteacher

SAFEGUARDING

At Kirby Muxloe, we know it is of the utmost importance to have robust systems for protecting children and safeguarding their welfare. If you have a concern, please speak to Miss Jackson, the Senior designated teacher or you are welcome to talk to any member of staff and we will treat your concerns seriously within our safeguarding policies and procedures.

USEFUL CONTACT DETAILS:

NSPCC: 0808 800 5000

Childline: 01455 636964

Social Service (Hinckley): 01455 636964

Social Service (Leicester): 0116 3050005

Non-emergency number for the Police:
0116 222 2222

OPERATION ENCOMPASS

Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces. Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that our Designated Safeguarding Lead, Sharon Jackson, known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.



Your Role in Supporting Good Attendance

As a parent or carer, you play an essential role in supporting your child's attendance. Here's how you can help

- ▶ **Ensure regular attendance:** Make sure your child attends school every day unless they are unwell. Routine is key to building good attendance habits.
- ▶ **Communicate with us:** If your child is struggling with attendance, contact us as soon as possible. The earlier we know about any issues, the sooner we can offer support.
- ▶ **Promote the importance of school:** Talk to your child about the importance of school, showing them that regular attendance is vital for their future success.
- ▶ **Sufficient sleep:** Make sure your child gets enough sleep and gets up in plenty of time each morning. Build regular routines for bedtime and the morning. Primary children need about 10 hours of sleep each night.
- ▶ **Set Good Routines:** Ensure that they leave home in the correct school uniform and properly equipped. Get as much prepared the evening before to save time in the morning. Check the alarm is set.
- ▶ **Term Dates:** Find out when the date each term starts and makes sure your child is ready. Book holidays in the school holidays and share dates with other family members.
- ▶ **Medical Appointments:** Where possible all medical appointments should be booked outside of school hours. The amount of disruption to learning time should be kept to a minimum if this is not possible.
- ▶ **Back up plan:** Try to arrange a back up plan for getting to school if there are unforeseen circumstances. Ask a family member, neighbour or another parent for help.

For more information for how we can also support with attendance, visit <https://www.kmprimary.org/kmps-parents-carers/attendance>

PASTORAL SUPPORT

At KMPS, we strongly believe in caring for all our children and families. At different stages in our lives, we might well experience some difficult times and as part of the support we can provide at school, we work with children and their families.

This support can include liaising with staff, parents, children and outside agencies to ensure that the well being of individual pupils is fully prioritised. For the child, we are someone supportive to talk to, share successes/strategies with or to provide help with difficulties or worries.

Our team is here to help pupils make the most of school life by breaking down barriers to learning and helping to make school a happy and successful place for them.













The first point of call is always the class teacher as this relationship is imperative because they are the daily contact and know your child best. In each class there are worry boxes in which the children are encouraged to share any worries so their class team are able to address and support them.

We also have extra information on our website which can support with Early Help and support services, school nursing service, attendance and punctuality, bereavement, family wellbeing, mental health, parenting and behaviour as well as supporting separating and divorced parents. This can be found at <https://www.kmprimary.org/kmps-parents-carers/pastoral>

Weekend Transitions

We know that some children can struggle with transitioning back to school after a weekend. Beacon House have sent these resources that may help some children adjust from the weekend.

More resources can be found at <https://beaconhouse.org.uk/resources/>

<h3>Sunday evening plan</h3> <ul style="list-style-type: none">  Soothe – do some calming activities and make the last things at night soothing – gentle music, story for younger ones, soft lighting, talk about 3 good things before bed.  Understand – make sure you let them know that you do understand their feelings and you do not negate or dismiss them - you understand how hard it is but it will get better in time! Develop your script for this if appropriate.  Neutralise – record any worries in a worry book and then talk through each one helping the child to see a solution/where they are catastrophising and show them the evidence against any irrational thoughts thinking patterns.  Decide – on a plan of action and go through it step by step – this is what we will do tomorrow. Work out the schedule and ensure that everything is ready – book, bag, PE kit etc and laid out for the next morning. Make the plan visual if needed.  Attend – be vigilant to the child’s emotional state and give more time if they need it so that they feel nurtured and safe. Give reassurance and a transitional object for younger children.  Yourself – look after yourself and make sure that you are regulated and feel calm yourself. Engage in some relaxation and take time out after the bedtime routine for you to build up your own resources and remember that it is ok to feel worried but don't let it overwhelm you. <p><small>Copyright ©DrTinaae</small></p>	<h3>Monday morning plan</h3> <ul style="list-style-type: none">  Manage – manage yourself FIRST! This is not selfish. This is not selfish. You cannot support a child or young person who is unregulated and stressed if you are too. Take time to sort your own needs and then manage your emotional state by using your usual stress management tools e.g. grounding/time alone. Mindfulness etc.  Organise – get everything ready (<i>by getting up earlier</i>) so the bags are in the hallway, the breakfast is set up and you own things for work/whatever you need are all organised. This means that you can attend to the child and do so in a regulated manner.  Neutralise – spend some time with your child talking through any worries and again helping them to see a solution where they are catastrophising and show them the evidence against any irrational thoughts thinking patterns.  Decide – this is the plan – make it clear to them that you have a plan to get to school, how you will get here, what music you might listen to in the car stories you might tell to each other on the bus as you walk who else might be with you etc so that it all becomes clear and they feel prepared for each step.  Accept – accept the child’s emotional state and give them reassurance that you love and care for them so that they feel nurtured and safe. Give reassurance and a transitional object for younger children. It is okay to feel anxious, but we all need to manage it and I will help you. I am with you and will stay with you while you need me.  Yourself - again look after yourself and make sure that you are regulated and feel calm yourself. Engage in some relaxation and remember that it is ok to feel worried but don't let it overwhelm you. keep using the script – if I stay calm, I will make him/her feel safe. <p><small>Copyright ©DrTinaae</small></p>
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My School Fund

We're pleased to announce that Kirby Muxloe Primary School is part the My School Fund initiative.

This innovative scheme allows for us to be able to boost our school's budget with your help.

How does it work?

Parents, guardians and carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos. As you spend you'll receive 2% cashback in the form of eGift vouchers that can be redeemed in

participating stores. By linking your spend to our school on the My School Fund website we'll also earn 1% cashback on your spend.

Add that all up across our school's network of families and together we can all make a big difference!

How to get involved

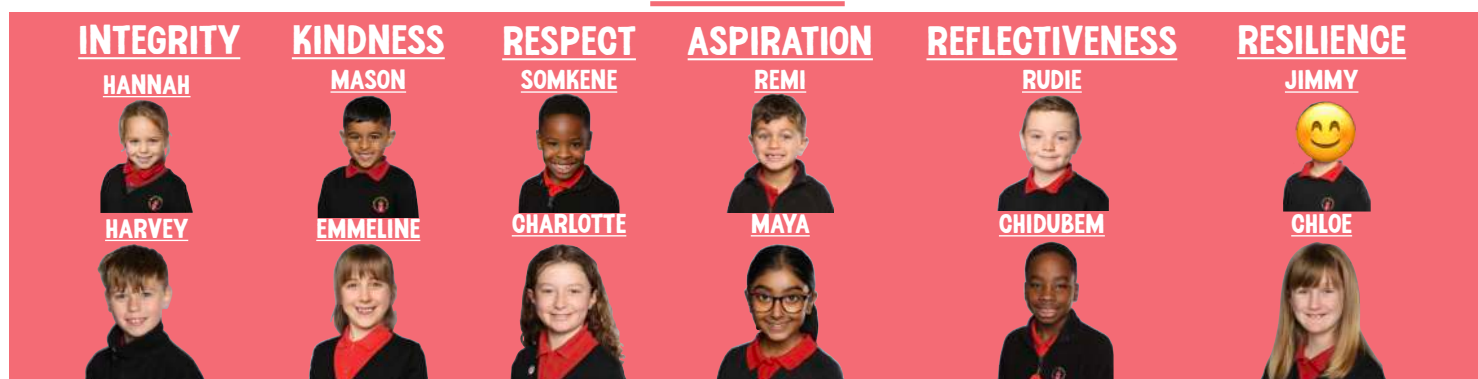
Visit myschoolfund.org to register for free and link to Kirby Muxloe Primary School. From there, everything you spend in participating stores will go towards helping boost our budget, plus your own!

Sign up today at myschoolfund.org



VALUES IN ACTION

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Cllr Stead Visit to Year 3

Year 3 were very lucky to have a visit from Cllr Stead to discuss local democracy for their PSHE topic on Citizenship. The children learned about voting, how there are a variety of political parties to vote for and how resources such as the library and refuse collection were managed too. They related this learning of democratic values to the wider school, linking what they'd learned to the process of nominating Junior Leaders and Eco Warriors.

It was an insightful and enjoyable experience for all and Year 3 feel very privileged to hear about Cllr Stead's first-hand experiences. Thank you, Cllr Stead, for coming in to talk to us about it all!



Eco Warrior Book Sale!

The Eco Team ran a very successful second hand book sale on Thursday 12th March. I would like to thank everyone who donated books for the sale. We made an amazing grand total of! The team plan to use the money to buy plants to make the outside areas of our school look brighter and more colourful. I would like to extend a special thank you to Ryan, Nikhil, Harvey and Esme in Year 6, Casey and Maxwell in Year 5, Arya and Hari in Year 4, Skyla and Bea in Year 3, Theo and Dimitrios in Year 2; and Miles, Florence and Karamveer in Year 1. These amazing pupils made posters, sorted all of the books and helped to run the stalls on the day. You are all superstars

Miss Kenney - Eco Coordinator



Sewing Afternoon for Paddington Bear

This term, Year 2 designed and made felt coats for Paddington Bear. We explored how our own coats fastened and investigated different materials. We learnt running stitch and back stitch and practiced on Binka first before sewing on our final product. Our parents and family members came into school to help us with our sewing and we were so proud with how our final products turned out! They looked amazing. Thank you to all of the adults from home who came in to help us. We honestly could not do it without you.



Year 5 Nacho Pop-Up Stall

To consolidate their learning about food in Spanish and to extend their understanding of hygienic food preparation, Year 5 explored how to prepare a variety of toppings for their nachos, including chilli and guacamole. Throughout the process, they practised safe food preparation and ensured that care went into making their food.

Whilst doing this, they also learned the Spanish pronunciations of the food items and created menus - both in English and in Spanish - to encourage selling their nachos and the toppings in Spanish.

The children managed to raise £243.07 for Braunstone Food Bank. This money will help go towards feeding vulnerable families.



Year 3 Trip to South Charnwood

Four Year Three children went to South Charnwood for a morning of engineering to complete the "Great Egg Challenge". They had to create an egg carrier that would protect a real egg from cracking or breaking as it was dropped from various different heights. We managed to ensure we completed 2 rounds with only one crack in the egg and one round where the egg didn't crack at all which was fabulous. The chocolate Easter egg treats as a prize for taking part were definitely appreciated and it was great to see children from our school representing us so well.



PFA Quiz Night & School Disco

On Friday 27th February, our wonderful PFA organised a quiz night at the school on the Friday of the first week of the half term. It was a great event, with lots of fun had and an amazing £1,593 raised for PFA projects.



This week, the PFA also organised a school disco for each year group to enjoy with lots of music and dancing! 🎉 🕺 🌐



A massive thank you to the PFA for their dedicated commitment to raising money for the school



Year 3 Play

Year 3 recently transported us all back to the wonders of Ancient Egypt with their fantastic performance of *The Point of the Pyramid*. Set against the backdrop of pyramid-building, the play followed a lively cast of characters working together on this monumental task while a rather sneaky subplot unfolded, with a group attempting (unsuccessfully!) to dethrone the Pharaoh. Fortunately, order was restored and the pyramids (and the kingdom) remained intact!

The children truly impressed us with their enthusiasm and confidence. The performance was a wonderful showcase of their many talents, combining singing, acting and dancing in a lively and engaging production. From powerful musical numbers to expressive acting and energetic choreography, every child played their part brilliantly.

A special mention must go to the incredible costumes, which added so much colour and authenticity to the performance. From regal Pharaohs to hardworking builders, the attention to detail helped bring Ancient Egypt vividly to life on stage.

We would like to extend a heartfelt thank you to all the parents and carers for your invaluable support. Whether it was helping children learn their lines, practising songs at home or providing and preparing such creative costumes, your contributions made a huge difference and helped ensure the show was such a success.



Year 5 Gurdwara Trip

Year 5 really enjoyed their trip to the Gurdwara in January. They had the privilege of observing how another religion delivers prayers and contributes to the local community. They also learnt the history of Sikhism, including the 5 Ks and various Gurus. Children and staff were lucky enough to be offered Langar too (consisting of different food dishes). We are very grateful for these experiences!

Alice in Wonderland Week

This half term, we were fortunate enough to welcome back Silhouette Theatre Company to deliver acting, dancing and song-writing workshops. Miss Pickard will be circulating individual newsletters for each Year Group, including what they got up to that week. We hope you enjoy reading them!



Easter Cards for Baron's Park Nursing Home

St Bart's invited our children to design Easter cards for the residents of Baron's Park Nursing Home. Here are the winning designs that were chosen to give to the residents.



SPORTS AT KMPS

Rice Bowl vs High Cliffe - 20.01.26

Sadly, we suffered our 1st defeat in over a year in the Rice bowl Football competition. High Cliffe ended up the victors with a strong performance winning the game 1-5. We'd like to thank and commend all the children that took part in the competition this year.

Cross Country @ Brookvale 24.01.26

Another fantastic cross country event to start the year at Brookvale! Well done to all those who took part!



Cross Country Finals - 28.02.26

A huge congratulations to Finley (Yr4), Betty (Yr4) and Riley (Yr5) who all qualified to represent Hinckley and Bosworth in the cross country County Finals back in February! They all showed their immense speed and helped the Hinckley and Bosworth team greatly to an overall 1st Place.

School Swimming Gala - 07.03.26

A massive thank you to all the children and parents who came out on a Saturday evening to represent our school. We really have some fantastic talent when it comes to swimming and this showed on the day! The KMPS team finished in 3rd overall which is one of our highest placings in recent years. We also had numerous individual event wins and finalists all of our representatives should be immensely proud.