

Kirby Muxloe Primary School

Foundation Stage Information Pack





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EYFS Principles

The Early Years Foundation Stage (EYFS) curriculum is a statutory curriculum which all settings must follow from birth to the end of the academic year in which a child turns five. The EYFS principles are shown below. These underpin the teaching and learning that takes place throughout the year.



Every child is a **unique child**, who is constantly learning and who can be resilient, capable, confident and self-assured.

EYFS Statutory Framework

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Children learn to be strong and independent through **positive relationships**.

EYFS Statutory Framework

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Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

EYFS Statutory Framework

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(Recognise the importance of **learning and development**. Children develop and learn at different rates.

EYFS Statutory Framework



ELGs (Early Learning Goals)

EYFS Early Learning Goals		Support in Birth to 5 Matters	
CL 	Listening, Attention and Understanding	CL:	Listening and Attention
	Speaking	CL:	Speaking
PSED 	Self-Regulation	Characteristics of Effective Learning	
	Managing Self	PSED:	Understanding Emotions
		CL:	Listening and Attention
Building Relationships	Characteristics of Effective Learning		
	PSED:	Understanding Emotions: Sense of Self	
	PD:	Health and Self-care	
PD 	Gross Motor Skills	PSED:	Making Relationships
	Fine Motor Skills	PD:	Moving and Handling
L 	Comprehension	CL:	Understanding
	Word Reading	L:	Reading
	Writing	L:	Writing
M 	Number	M:	Mathematics
	Numerical Patterns		
UW 	Past and Present	UW:	People and Communities
	People, Culture and Communities		
	The Natural World (No ELG)	UW:	The World
EAD 	Creating with Materials	UW:	Technology
	Being Imaginative and Expressive	EAD:	Creating with Materials Being Imaginative and Expressive

The children will work towards 17 Early Learning Goals (ELGs). These consist of 3 prime areas and 4 specific areas.

We use Birth to 5 Matters to support children's progress towards the statutory Early Learning Goals. (ELGs). In order to achieve a Good Level of Development (GLD), children need to have met the ELGs in 12 of the 17 ELGs.

 - Prime Areas  Specific Areas



Phonics

At KMPS we use the phonics scheme 'Read Write Inc' by Ruth Miskin phonics.

Read Write Inc.
Phonics

In the Autumn term, we will hold a phonics evening to provide information on the teaching of phonics and how you can support your child at home.

Practical Information

- School day starts at 8.30am and finishes at 3.10pm. We will come in and out via the main classroom door. .
- Children will need a named water bottle, a school book bag to put their books in (this needs to be ordered via our uniform supplier) and clothing suitable for the weather e.g gloves and hats for cold days. Please make sure that this is all named. Uniform information is attached. They will also need a PE bag for PE days.
- Homework will be sent via the Tapestry app. We also use Tapestry for observations and MyChildAtSchool (MCAS) for parent communications. You will need to download these and will receive separate log in information for them.
- We will provide all stationery and items needed for learning. Please do not send in personal belongings and toys as these may get lost.