



Kirby Muxloe Primary School

KINDNESS
RESILIENCE

INTEGRITY
ASPIRATION

RESPECT
REFLECTIVENESS

General Message from Mr Howles

Dear Parents and Carers, as we come to end of another busy and eventful year, I continue to be incredibly proud of our pupils, staff and trustees and everything that has been achieved this year.

Our new motto, 'Good People, Great Learners' and our 6 values: Kindness, Integrity, Respect, Resilience, Aspiration and Reflectiveness are well established now and the children are starting to live them more and more each day. This newsletter includes a flavour of many of the exciting things that happen at KMPS and I urge you to read on and explore the variety on offer.

Have a wonderful summer. We wish our year 6 and other leavers all the best at their new schools and look forward to welcoming you all back in late August.

Elliot Howles - Headteacher

SAFEGUARDING

At Kirby Muxloe, we know it is of the utmost importance to have robust systems for protecting children and safeguarding their welfare. If you have a concern, please speak to Miss Jackson, the Senior designated teacher or you are welcome to talk to any member of staff and we will treat your concerns seriously within our safeguarding policies and procedures.

USEFUL CONTACT DETAILS:

NSPCC: 0808 800 5000

Childline: 01455 636964

Social Service (Hinckley): 01455 636964

Social Service (Leicester): 0116 3050005

Non-emergency number for the Police:
0116 222 2222

OPERATION ENCOMPASS

Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces. Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that our Designated Safeguarding Lead, Sharon Jackson, known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.



Your Role in Supporting Good Attendance

As a parent or carer, you play an essential role in supporting your child's attendance. Here's how you can help

- ▶ **Ensure regular attendance:** Make sure your child attends school every day unless they are unwell. Routine is key to building good attendance habits.
- ▶ **Communicate with us:** If your child is struggling with attendance, contact us as soon as possible. The earlier we know about any issues, the sooner we can offer support.
- ▶ **Promote the importance of school:** Talk to your child about the importance of school, showing them that regular attendance is vital for their future success.
- ▶ **Sufficient sleep:** Make sure your child gets enough sleep and gets up in plenty of time each morning. Build regular routines for bedtime and the morning. Primary children need about 10 hours of sleep each night.
- ▶ **Set Good Routines:** Ensure that they leave home in the correct school uniform and properly equipped. Get as much prepared the evening before to save time in the morning. Check the alarm is set.
- ▶ **Term Dates:** Find out when the date each term starts and makes sure your child is ready. Book holidays in the school holidays and share dates with other family members.
- ▶ **Medical Appointments:** Where possible all medical appointments should be booked outside of school hours. The amount of disruption to learning time should be kept to a minimum if this is not possible.
- ▶ **Back up plan:** Try to arrange a back up plan for getting to school if there are unforeseen circumstances. Ask a family member, neighbour or another parent for help.

For more information for how we can also support with attendance, visit <https://www.kmprimary.org/kmps-parents-carers/attendance>

PASTORAL SUPPORT

At KMPS, we strongly believe in caring for all our children and families. At different stages in our lives, we might well experience some difficult times and as part of the support we can provide at school, we work with children and their families.

This support can include liaising with staff, parents, children and outside agencies to ensure that the well being of individual pupils is fully prioritised. For the child, we are someone supportive to talk to, share successes/strategies with or to provide help with difficulties or worries.

Our team is here to help pupils make the most of school life by breaking down barriers to learning and helping to make school a happy and successful place for them.

The first point of call is always the class teacher as this relationship is imperative because they are the daily contact and know your child best. In each class there are worry boxes in which the children are encouraged to share any worries so their class team are able to address and support them.

We also have extra information on our website which can support with Early Help and support services, school nursing service, attendance and punctuality, bereavement, family wellbeing, mental health, parenting and behaviour as well as supporting separating and divorced parents. This can be found at <https://www.kmprimary.org/kmps-parents-carers/pastoral>

Weekend Transitions

We know that some children can struggle with transitioning back to school after a weekend. Beacon House have sent these resources that may help some children adjust from the weekend.

More resources can be found at <https://beaconhouse.org.uk/resources/>

Sunday evening plan

- Soothe** – do some calming activities and make the last things at night soothing – gentle music, story for younger ones, soft lighting, **talk about 3 good things before bed.**
- Understand** – make sure you let them know that you do understand their feelings and you do not negate or dismiss them - you understand how hard it is but it will get better in time! **Develop your script for this if appropriate.**
- Neutralise** – record any worries in a worry book and then talk through each one helping the child to see a solution/where they are catastrophising and **show them the evidence against any irrational thoughts thinking patterns.**
- Decide** – on a plan of action and go through it step by step – this is what we will do tomorrow. Work out the schedule and ensure that everything is ready – book, bag, PE kit *etc* and laid out for the next morning. **Make the plan visual if needed.**
- Attend** – be vigilant to the child's emotional state and give more time if they need it so that they feel nurtured and safe. **Give reassurance and a transitional object for younger children.**
- Yourself** – look after yourself and make sure that you are regulated and feel calm yourself. Engage in some relaxation and take time out after the bedtime routine for you to build up your own resources and **remember that it is ok to feel worried but don't let it overwhelm you.**

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Monday morning plan

- Manage** – manage yourself **FIRST!** This is not selfish. This is not selfish. You cannot support a child or young person who is unregulated and stressed if you are too. Take time to sort your own needs and then manage your emotional state by using your usual stress management tools *e.g. grounding/time alone. Mindfulness etc.*
- Organise** – get everything ready (*by getting up earlier*) so the bags are in the hallway, the breakfast is set up and you own things for work/whatever you need are all organised. **This means that you can attend to the child and do so in a regulated manner.**
- Neutralise** – spend some time with your child talking through any worries and again **helping them to see a solution where they are catastrophising** and show them the evidence against any **irrational thoughts thinking patterns.**
- Decide** – this is the plan – make it clear to them that you have a plan to get to school, how you will get here, what music you might listen to **in the car stories you might tell to each other on the bus as you walk who else might be with you etc** so that it all becomes clear and they feel prepared for each step.
- Accept** – accept the child's emotional state and give them reassurance that you love and care for them so that they feel nurtured and safe. Give reassurance and a transitional object for younger children. **It is okay to feel anxious, but we all need to manage it and I will help you. I am with you and will stay with you while you need me.**
- Yourself - again** look after yourself and make sure that you are regulated and feel calm yourself. Engage in some relaxation and remember that it is ok to feel worried but don't let it overwhelm you. **keep using the script – if I stay calm, I will make him/her feel safe.**

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My School Fund

We're pleased to announce that Kirby Muxloe Primary School is part the My School Fund initiative.

This innovative scheme allows for us to be able to boost our school's budget with your help.

How does it work?

Parents, guardians and carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos. As you spend you'll receive 2% cashback in the form of eGift vouchers that can be redeemed in

participating stores. By linking your spend to our school on the My School Fund website we'll also earn 1% cashback on your spend.

Add that all up across our school's network of families and together we can all make a big difference!

How to get involved

Visit myschoolfund.org to register for free and link to Kirby Muxloe Primary School. From there, everything you spend in participating stores will go towards helping boost our budget, plus your own!

Sign up today at myschoolfund.org



VALUES IN ACTION

SUM 1

<u>INTEGRITY</u>	<u>KINDNESS</u>	<u>RESPECT</u>	<u>ASPIRATION</u>	<u>REFLECTIVENESS</u>	<u>RESILIENCE</u>
<u>COCO</u> 	<u>LYLA</u> 	<u>ISABELLA</u> 	<u>EVA</u> 	<u>MEGAN</u> 	<u>BOBBY</u> 
<u>OSCAR</u> 	<u>MADISON</u> 	<u>JOE</u> 	<u>DANIEL</u> 	<u>HAMISH</u> 	<u>ARYA</u> 

SUM 2

<u>INTEGRITY</u>	<u>KINDNESS</u>	<u>RESPECT</u>	<u>ASPIRATION</u>	<u>REFLECTIVENESS</u>	<u>RESILIENCE</u>
<u>NOLA</u> 	<u>EVELYN</u> 	<u>DEMI</u> 	<u>ISABEL</u> 	<u>FIADH</u> 	<u>THEO</u> 
<u>HOLLY</u> 	<u>OLIVIA</u> 	<u>LOUIS</u> 	<u>KIKI</u> 	<u>ANABEL</u> 	<u>MILLIE</u> 

Year 2 Trip to De Montfort Hall

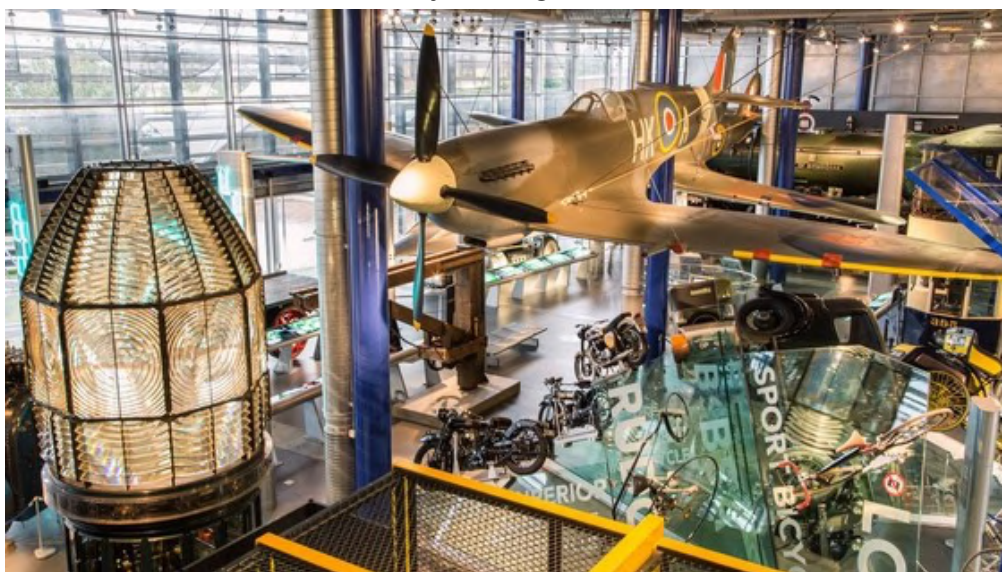
Year 2 had a fantastic time at De Montfort Hall on Tuesday 9th June, where they enjoyed an exciting performance by the LEAP Symphony Orchestra. The interactive concert encouraged everyone to stand up, sing and dance while learning about different musical instruments and the important role of the conductor. The spectacular lighting effects and music created a wonderful sensory experience. The children enjoyed a range of genres including pop, rock and folk, it really felt like a party! We were incredibly proud of the children's excellent behaviour throughout the trip and they represented our school brilliantly. A huge thank you to our parent volunteers for their support, as the trip would not have been possible without them.



Year 3 Trip to Thintank Science Museum

On Friday 12th June, Year 3 enjoyed a fantastic trip to the Thinktank Science Museum in Birmingham. We took part in a special "Rocks" workshop, where we identified, sorted and categorised different types of rocks. We also learned how fossils are formed and acted out the rock cycle as part of our science topic. During the visit, we explored the museum's Changing Planets, Wildlife and We Made It galleries before heading outside to the Science Garden. The giant hamster wheel, chairlift and water experiments were particular highlights of the day.

After a busy morning of learning and exploration, lunch was very well deserved. A big thank you to our parent volunteers for their support. Year 3 had a brilliant day and represented the school wonderfully throughout the visit.



Eco Stall

Arya (4R), Hari (4FN), Dimitrios (2HK), Miles (1TJ) and Esme (6C) worked hard at the school fete on the Eco Book stall to raise lots of money to buy new plants for our outdoor areas around the school. Thank you to the team for working hard throughout the afternoon. Money raised at the fete will be added to the money raised at the previous book sale. A extra special thank you to Myles' Grandma and Rian's Mum for helping to set up and tidy away. Plans for the new planting will be organised by the Eco Team after the summer so look out for new colourful plants next term!



Music Concert

On 17th June, our talented children in the school band and choir performed to parents and families in our annual Summer Music Concert. We were also treated to a wonderful selection of solo, duet and small group performances from our Year 6 members. Every child performed brilliantly, showcasing the fantastic musical talent, dedication and enthusiasm we have at Kirby. Our Year 6 children should be especially proud of the courage and confidence they showed in performing independently or in small groups.

The choir gave wonderful performances of Rockstar, Believe, How Far I'll Go and This Is Me, while the band entertained us brilliantly with Big Rock Candy Mountain, A Sky Full of Stars and Three Little Birds. Our Year 6 solo and small group performers sang a range of fantastic songs, including Fight Song, A Million Dreams, All I Want Is Everything and This Wish. We also enjoyed a beautiful piano performance of Experience by Ludovico Einaudi.

A special thank you goes to Mrs Brunt and Mr Howles for their continued support of the band. We would also like to give our heartfelt thanks to Mr Newman, who has led our Band so brilliantly for many years and is now retiring. We are very grateful for his fantastic dedication and hard work with our musicians over the years.

It was a truly wonderful celebration of music at Kirby, and we are incredibly proud of every child for the hard work, commitment and resilience they have shown throughout the year. Thank you to all the parents, carers and family members who joined us to support and celebrate the children's achievements.

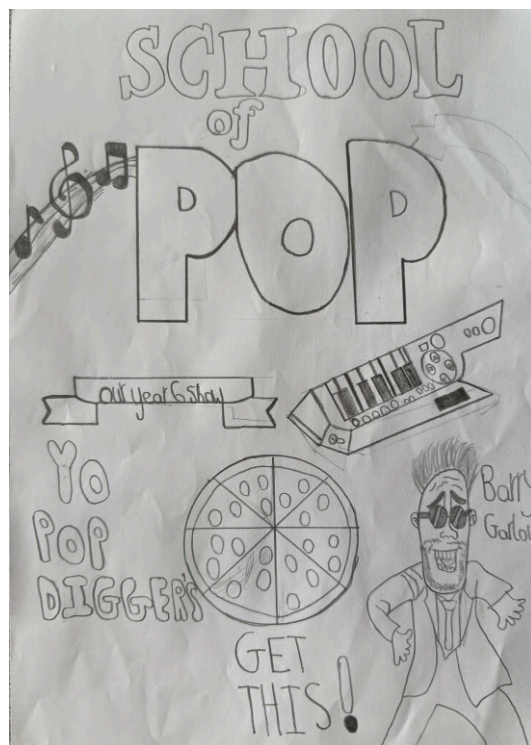
Year 6 Show - School of Pop

Year 6 delivered a show-stopping finale with their end-of-year production, *School of Pop*, and it was nothing short of spectacular. From upbeat, funky pop hits to beautifully performed slower numbers, the children showcased an impressive range of talent and confidence. Watching so many pupils step beyond their comfort zones was genuinely inspiring and we couldn't be prouder of their achievements.

Our brilliant boy band, Get This, also stole the spotlight – led with charm and energy by the ever-fantastic Bary Garlow. Their performance was a huge hit and added an extra burst of excitement to the show.

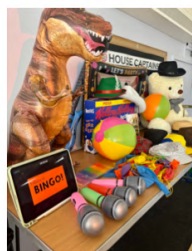
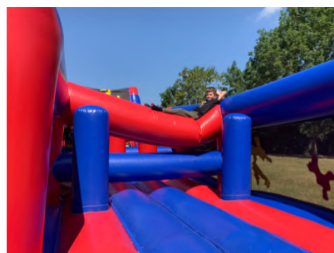
A heartfelt thank you goes out to all our parents and carers.

Your support in helping the children learn their lines, practise their songs and arrive in such vibrant, creative outfits made a world of difference. Your encouragement helped make *School of Pop* a truly unforgettable celebration of Year 6 talent.



Year 6 Celebration

To celebrate the end of their primary school journey, Year 6 had the BEST day with inflatables, pizza and bingo with a wide variety of prizes available. We have loved partying with them, racing them on the assault course and enjoying a lovely day with them all. Here are some pictures of what was a truly wonderful day. A massive thank you to Greedy Fish in Newbold Verdon for supplying the pizzas and the variety of chicken.



Year 5 - Bosworth Battlefield

Year 5 had an exciting trip to Bosworth Battlefield, where they stepped back in time to learn about one of the most important battles in English history.

During the visit, they had the chance to wear armour and discover what it was like to be a medieval soldier. It was fascinating to see how heavy the armour was and to learn how knights prepared for battle.

One of the highlights of the day was meeting John the Archer, who helped us re-enact the Battle of Bosworth. We took on different roles and learned about the events that led to King Richard III's defeat. The re-enactment brought history to life and helped us understand what happened on the battlefield.

We also enjoyed a guided walk around Bosworth Battlefield, where we explored the historic landscape and found out more about the people who fought there. Our guide shared lots of interesting facts, making it easy to imagine the dramatic events that took place over 500 years ago.



Bikeability - Year 5

Our Year 5 children thoroughly enjoyed taking part in their Bikeability sessions. On the first day, they demonstrated their confidence and control while riding their bikes on the school playground, where they also learnt how to carry out important safety checks on their bikes before riding. They then put their new skills into practice by cycling around the village, learning how to ride safely and confidently on the roads. The children showed excellent listening skills, responsibility and determination throughout the course and we are incredibly proud of their achievements.



Year 6 Residential - Red Ridge

Year 6 enjoyed a fantastic week in Wales during their annual residential, beginning on June 1st, returning with new skills, new stories and a huge sense of achievement. Although the forecast predicted rain every day, the weather stayed surprisingly kind and the children were exemplary throughout the entire trip.

The week was packed with adventure. Pupils began by learning key safety techniques on the residential site's high-ropes course, where they practised climbing and controlled descents whilst also ensuring that they checked their harnesses were worn correctly. These skills were then put to the test on real outdoor rock faces, where the children showed remarkable courage and determination while abseiling and rock-climbing in a truly wild setting.

Alongside this, the group took part in an impressive range of activities: caving, where they navigated tight passages, kayaking on a lake and canoeing on a canal, biking alongside the canal, tackling the high ropes, zipwire, archery, and target practice too. Every session challenged them in different ways and their teamwork, resilience and enthusiasm shone through.

Staff were incredibly proud of the children's behaviour, attitude and the progress they made over the week. Whether conquering a fear of heights, supporting a friend or pushing themselves to try something new, every pupil achieved something significant.

