



Welcome to Year 6



Teaching Staff: Mrs Orton & Mrs Morris (60M) + Mr Rowley (6R)

Teaching Assistant: Mrs Brunt, Mrs MacDonald, Mrs Webster

PPA/Cover: Mr Holt & Miss Promy

The Year 6 Curriculum

Ready, Steady, Write (English).

Maths.

Learning Journey.

(History, Geography, Science, Art & Design, Computing)

KAPOW PHSE, Discovery RE & Language Angels.

Year 6 Weekly Timetable										
	8.30 8.50	8.50 9.15	9.15-10.15	10.15 10.30	10.30-11.00	11-12	12.05 13.00	13.00 - 14.00	14.00 - 15.00	15.00 - 15.10
Mon	Reg DS	Whole School Assembly	Maths Weekly Arithmetic Test	B R E A K T I M E	PSHE	English Ready, Steady, Write	L U N C H T I M E	Indoor PE Grammar Ten Minute Test	Grammar Ten Minute Test Indoor PE	Reading
Tues	Reg DS	KS2 Singing Assembly	Maths		Spanish (6R) RE (6OM)	English Ready, Steady, Write		Geography or History		Reading
Weds	Reg DS	Whole School Assembly	Maths Weekly Fluency Test		RE (6R) Spanish (6OM)	English Ready, Steady, Write		Outdoor PE Music/Computing	Music/Computing Outdoor PE	Reading
Thurs	Reg DS	Class Assembly Picture News	Maths		English Creative Write & Vocabulary			Science		Reading
Fri	Reg DS	Whole School Awards Assembly	Maths Weekly Reasoning Test		English Handwriting Reading Session			Art/DT		Reading



KMPS Values Overview 2026

KMPS Personal Values

KMPS Learner Values

Kindness

Integrity

Respect

Resilience

Aspiration

Reflectiveness

KMPS Personal Qualities

KMPS Core Learner Qualities

Show kindness through...

Words and Actions

Gratitude

Empathy

Helpfulness

Show you have integrity by being...

Honest

Fair

Trustworthy

Ethical

Show respect by...

Listening

Being Courteous

Showing Humility

Following the Rules

Be a resilient learner by being...

Courageous

Optimistic

Patient

Self Confident

Be an aspirational learner by being...

Dedicated

Independent

Organised

Problem Solvers

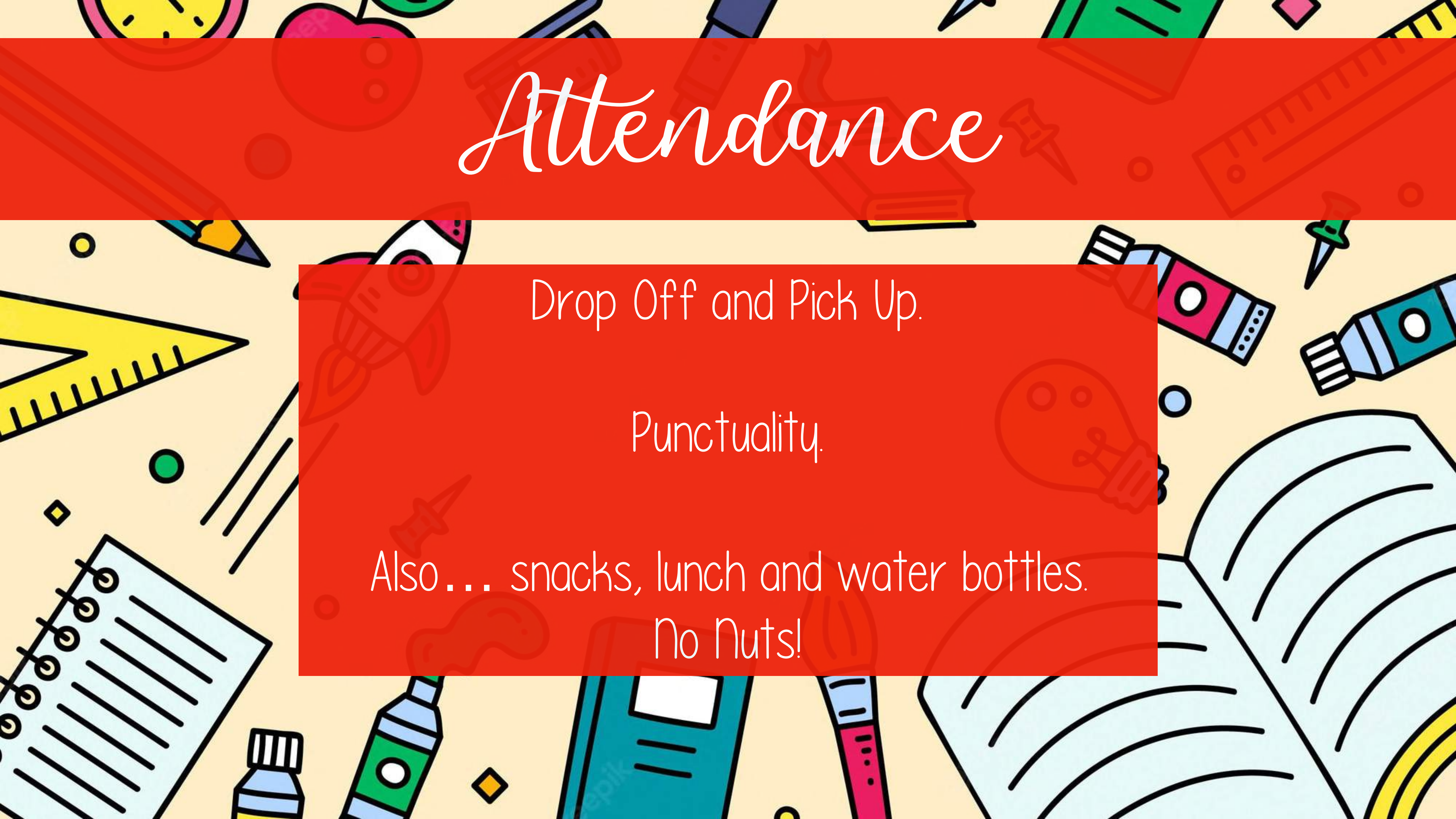
Be a reflective learner by being...

Curious

Adaptable

Creative

Analytical



Attendance

Drop Off and Pick Up.

Punctuality.

Also... snacks, lunch and water bottles.

No Nuts!

New Snack & Packed Lunch Expectations

A reminder that following an initial consultation, new guidance for snacks and packed lunches was issued in the last week of the previous school year, I enclose a reminder below.

Morning Snacks	Water or milk Cheese Eggs Yoghurt/ yoghurt tube Fruit (fresh or dried)	Vegetables Crackers Cereal bars - non chocolate/nut Rice cakes Plain popcorn
Packed Lunches	<u>General items</u> Snack items as above+ Salad Sandwiches/wraps/rolls Cold pasta/rice	<u>In Moderation</u> Crisps Small cake or biscuit Pastry based items
Not to be brought for either snack or packed lunch	Products containing nuts - including Pesto, Nutella or other nut or hazelnut spread based foods	Chocolate Bars Fizzy or energy drinks Sweets or confectionary

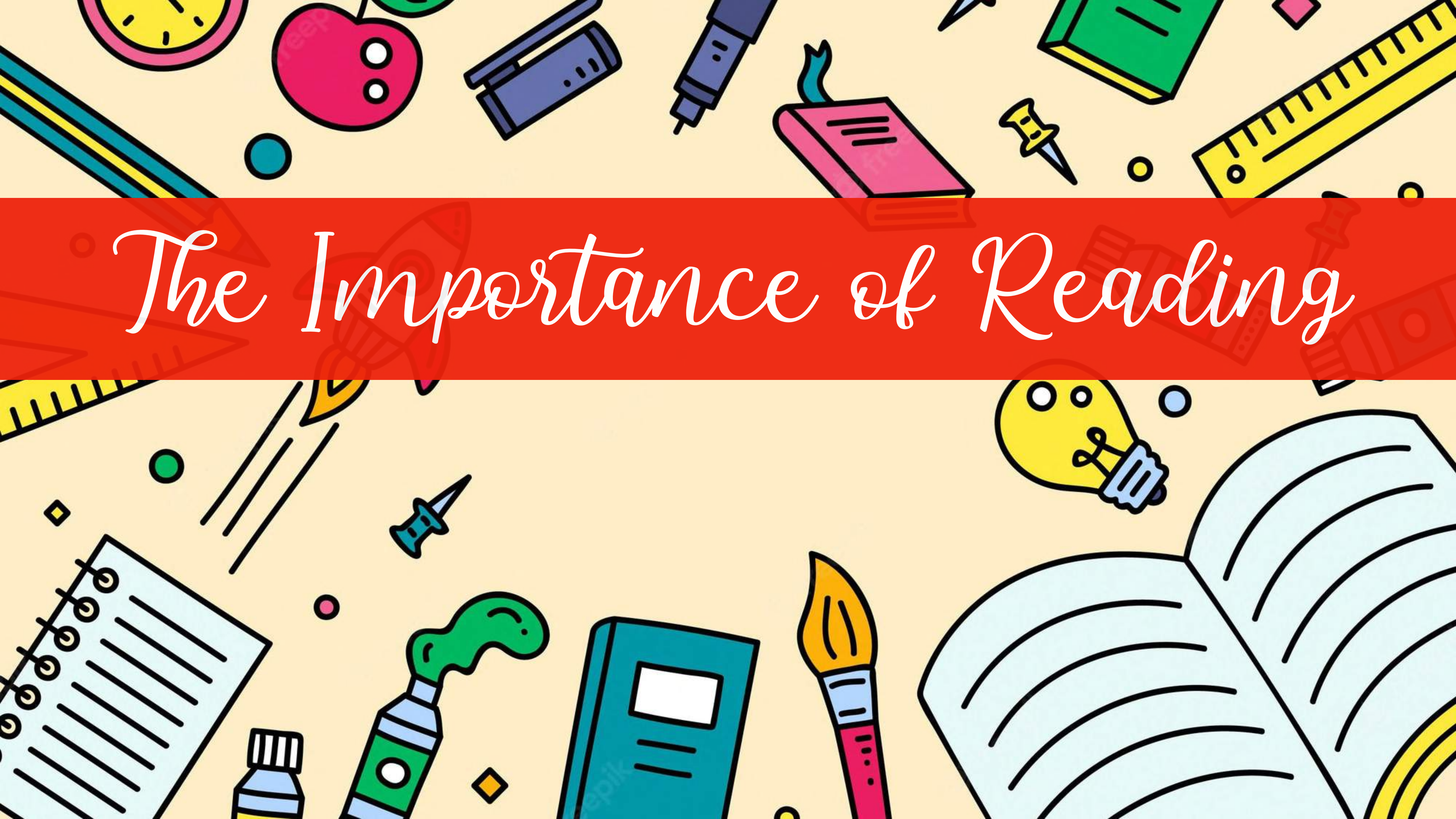
Homework & Rewards

Homework will be sent home each Wednesday and is due in on a Monday. They will have one 'CGP Ten Minute Test' to complete for Reading and Maths each week.

House Points

Values Awards - Weekly and Half Termly Certificates

Headteacher Award



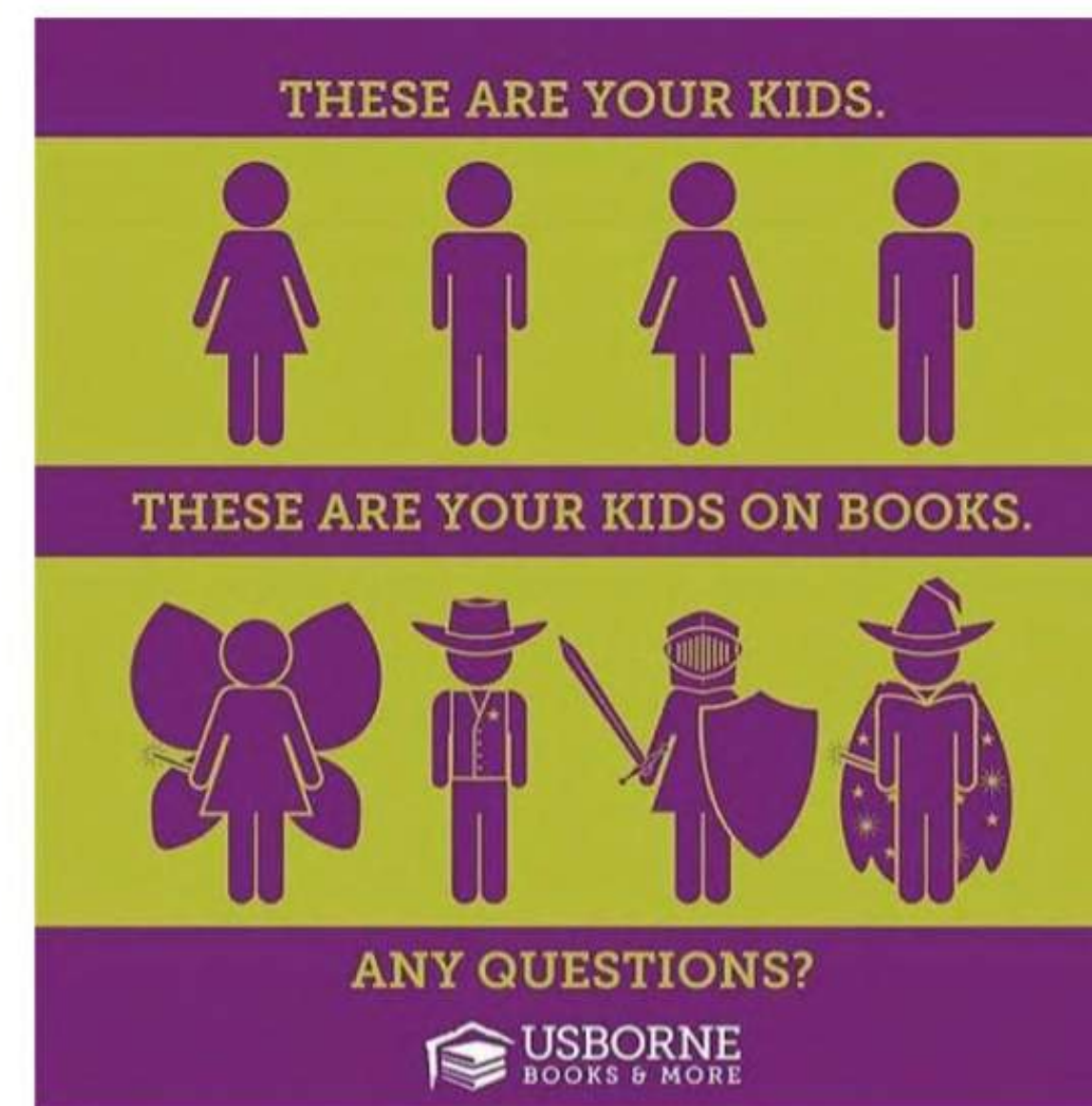
The Importance of Reading

HOW CAN YOU HELP YOUR CHILD WITH READING?



How can you help?

-  Model fluent reading by reading pages to your child, even when they can decode. Getting them to read a page and then you read a page can be the perfect compromise. Having subtitles on the TV as you watch programmes can also help develop fluency. It is important children hear how fluent reading should sound so that they can develop in this area.
-  Allow your child to repeatedly read sentences, sections of texts and books to improve their fluency.
-  Discourage racing through reading and only picking thick books to ensure full meaning is extracted from a text before moving on to the next. It's recommended that a child needs to be able to independently read at least 95% of the words on a page for a book to be at a suitable level for them to read.
-  When your child has finished a chapter or book, talk about what the chapter/book was about and check that they can retrieve details about the context of the text, as well as infer meaning such as how a character may be feeling for example.
-  Ask your child what books they enjoy and ensure they develop as much reading for pleasure as they can. Shopping for new books, making a bookmark, etc can be the perfect activities.
-  Introduce your child to new authors and texts using the recommended reading list link on the right hand side of this page ➡. This will diversify the range of authors and texts that they experience and also expose them to a wider vocabulary.



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
20:00	5:00	1:00
minutes per day	minutes per day	minute per day
will be exposed to 1.8 MILLION words per year and is more likely to score in the 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and is more likely to score in the 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and is more likely to score in the 10th PERCENTILE on standardized tests

 SCHOLASTIC

Source: Nagy, Anderson and Herman, 1987

Recommend Reading lists for each age group can be found on the following website ...

[https://
www.booksfortopics.co
m/key-stage-book-lists](https://www.booksfortopics.com/key-stage-book-lists)

We have an **obligation** to read aloud to our children. To read them things they enjoy. To **read** to them stories we are already tired of. To do the voices, to make it **interesting**, and not to stop reading to them just because they learn to read to themselves.

—Neil Gaiman

PHONIC APPROACH
FOUNDATION STAGE
YEAR 1 AND SOME OF YEAR 2

Spelling at KMPS

WORD STUDY APPROACH
YEAR 2 WHO HAVE COMPLETED PHONICS.
YEARS 3,4,5 AND 6.

Why?

To ensure that our teaching of spelling is effective and moves with the times.

Research and our experience have found that weekly spelling tests do very little to improve children's progress in longer term spelling retention.

With technological advances such as spellcheck, children need to understand the meaning of words such as homophones two, to and too.

Word study teaches children to look at words and their context rather than remembering lists that are often then forgotten.

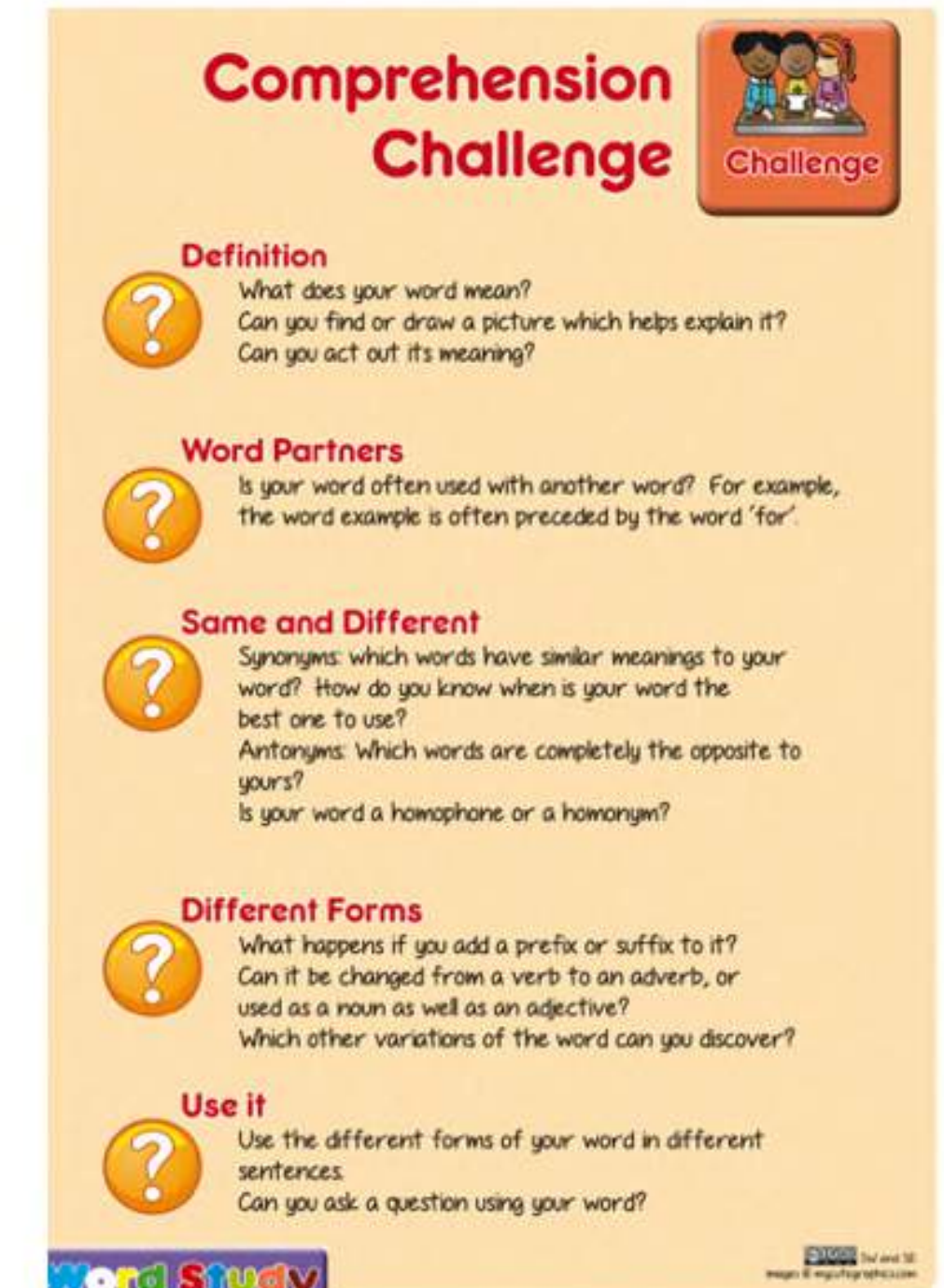
We will continue to teach statutory word lists and ensure that these are sent home but as 80% of words follow predictable patterns, we feel phonics and word study are the best approaches to teaching spelling.

How you can help at home?

Look at the half-termly statutory word lists with your child to know what words they are working on.

Use the word observation sheet to help you talk about features of key words that your children are trying to spell.

Use the Comprehension Challenge sheet to help you to talk about the words that your children are trying to spell.



Year 5 and 6 Statutory Spellings

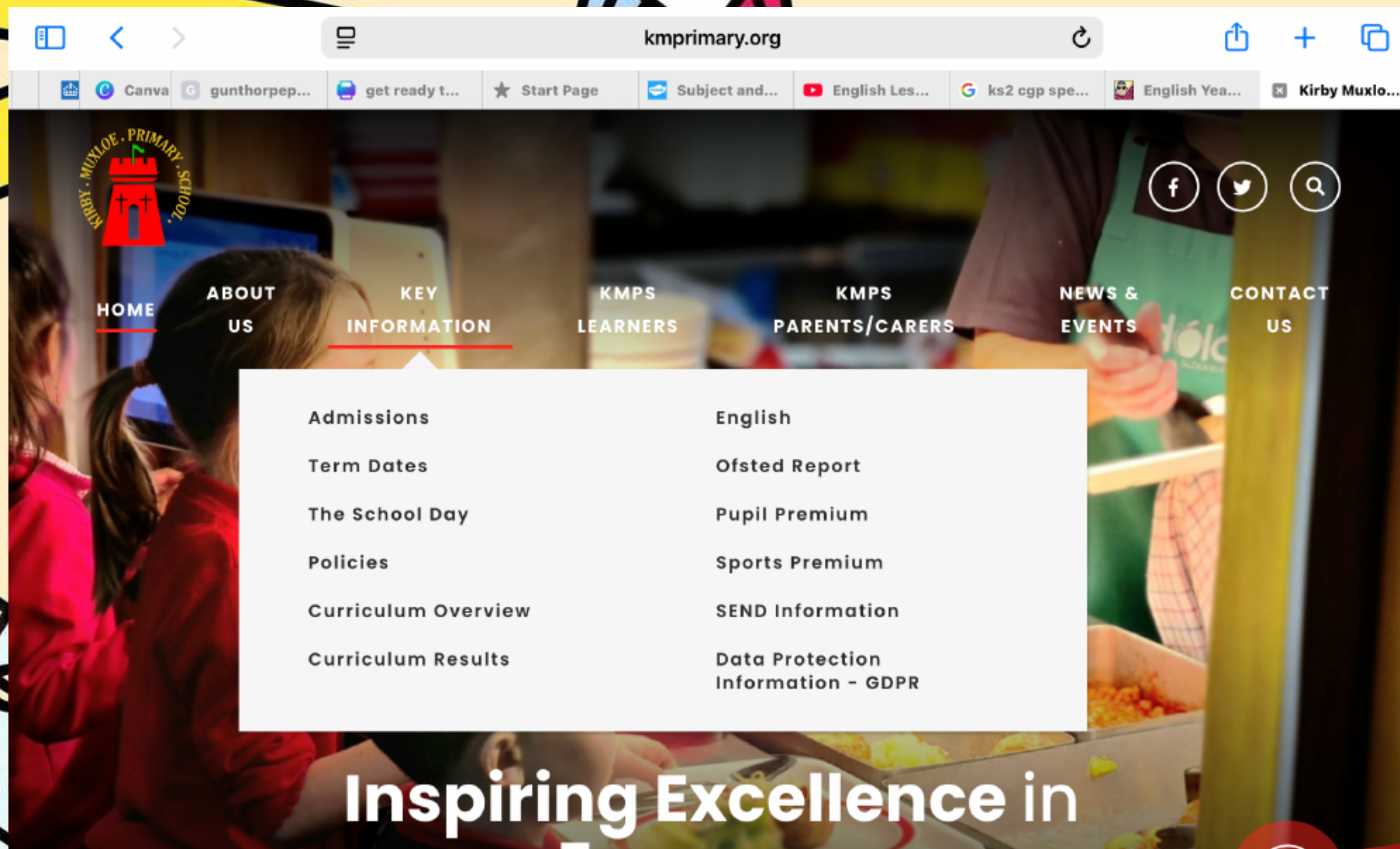
accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

English Resources

Here is how to find the English part to our school website.

This explains our approach to teaching reading, writing and spelling etc...

There is also a section offering ideas how how you can help at home.



Our English Vision

At KMPS, we want children to leave the school as confident communicators, fluent and motivated readers and coherent writers, possessing a rich and broad range of vocabulary, which can be articulated in a range of contexts to enrich their adult life. To achieve this, we want to provide all children at KMPS with high quality learning opportunities in English through discrete skill based sessions and linked opportunities across the curriculum.

Use the boxes below to explore our English curriculum further.



Information to support you and your child with

LITERACY



FS, KS1 and KS2

Literacy and English Section
to our School Website.



Reading



Writing



Spelling



How you can help at home



Other information

Simply scan the QR codes to learn
more about supporting your
child with reading and writing.

If you have any further
questions, please contact your
class teachers.

How to support your child with

MATHS



KS2 (Y3-6)

Maths Homework.
Given weekly.

Homework is largely focussed on the four
operations (+ - × ÷) and times table
practice. This is to help children cement and
solidify these core skills so that they are
entirely ready for the variety of other
concepts they will come across.

If you would like to know more about a
particular method, please ask your child's
teacher.

Times Table
Rockstars.

We recommend ~10 minutes, 4-5
times per week.
Little and often is key.

Children in Y2-Y6 have a log in for this app -
downloadable from the App Store. You can
also use it on the website.

Free app.

Have a look at the handy guide attached to
this document.



BBC Bitesize



BBC Bitesize has a wide range of videos,
activities and games for children to explore
different concepts.
No log in required - all free.

1-Minute Maths app

White Rose

1 minute quizzes on a variety of different
maths concepts - great for all primary aged
children. It is a fantastic way for all children
to develop their mental agility.

No log in required. Free app.



CGP



The CGP resources usually come in the form of
physical books. If you'd like something extra for
your child to practise with, and are happy to
spend a little, they are brilliant.

Other Useful Tools:

<http://mathsbot.com/puzzleMenu>
(Useful games - Find the Primes, Where's the Squares?, Beat the
Clock (Times tables), Countdown)

<https://mathsframe.co.uk>
Go to - Tablet Friendly Games

A wide range available - some with more maths than others.

White Rose Parent Resources



Parent Guide



We recommend a “little and often” approach; 10 minutes practice a day, 4 or 5 times a week is a good target.

What are the different Game Modes?	
Single Player	
Jamming 4 or 8 coins/correct answer	The only game mode without a timer, players chose the table and operation (× or ÷ or both) they want to practise. Answer 10, 20 or 30 questions.
Gig 10 coins per correct answer	Gig games last 5 minutes and contain up to 100 questions, which come in ‘waves’, starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s. Novices are not expected to get past the 5s. Gigs provide the child (and their teacher) with a simple measure of their current skills, which is why learners should concentrate fully for the whole Gig as they won’t get another try until next month.
Garage 10 coins per correct answer	Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner’s needs. This is probably the best game made for improving their recall while they’re still learning.
Studio 1 coin per correct answer	Here your child earns their Rock Status, which is based on their Studio Speed. The faster they are the better their status. Studio Speed is the average of their most recent 10 Studio games. Suitable for confident players.
Soundcheck 5 coins per correct answer	Soundcheck games ask 25 multiplication questions (up to 12×12), allowing 6 seconds for each question. Suitable for confident players.
Multi Player	
Festival 1 coin per correct answer	Children compete against others from around the world, with their identities protected behind their rock names. Suitable for confident players.
Arena 1 coin per correct answer	Children race against other members of their class who are logged in and choose the same arena name at the same time. Arena games use the same smart question algorithm as Garage games.
Rock Slam 1 coin per correct answer	Players challenge their classmates or teachers to answer as many questions as they can in 60 seconds, setting a score for the challengee to beat. Pupils don’t need to be online at the same time.
Tournaments	Battle of the Bands – groups of children within the same school (usually classes, year groups or teams) compete to have the highest <i>average</i> score per player. Top of the Rocks – like a Battle of the Bands <i>between</i> schools. The winning class or school is the one with the most correct answers per person. Important: Each correct answer (in any game mode) earns 1 point towards the team’s total in addition to the coins earned. For example, in Garage games each correct answer is worth 1 point for the team and 10 coins for the player.

Parent Guide



Learners with different needs	
How can I hide the timer?	Start a game and press ⚙ > Hide Practice Clock. You could also play a game in Jamming.
How can I increase the length of Garage games?	Single player > Garage > press the little arrow below “play solo” > choose 1, 2 or 3 minutes.
The tables are too hard	Make sure your child is playing in Garage or Arena game modes. If this does not resolve the issue, please speak to your child’s teacher. Remember that Jamming mode allows the child to choose the tables themselves.
My child gets anxious	Try the three above plus: setting mini goals (e.g. complete 2 minutes today, get 1 more point in the next game, pass 1 level); having a break from online play (come back in a couple of days); and reminding them of Baz’s words:
My child has visual impairments; what settings are available?	Head to the Profile page where you can: change the colour scheme; reduce the visual stimuli with Declutter mode; increase the font size or switch to a dyslexia-friendly font called Lexie. play.ttrockstars.com is also screen reader compatible.
Can I turn off division?	Yes in Jamming mode but not in the other games. The reason for that is that practising multiplication and division at the same time supports the recall of both and is the most successful approach. If your child is finding division confusing, please speak to their teacher about starting with the 10s only and for advice on how to help at home.
Troubleshooting	
My child’s coins and/or Studio speed have suddenly dropped	Another child may have logged in as your child. Please reassure your child that this can be rectified. Contact their teacher who can set a new password, refund any coins, delete Studio games and talk to the class about online safety.
My child plays too much	Set firm TTRS time limits; reward healthy choices; take away devices before bed.
My child’s name is showing on a school leader board.	Please ask your child’s teacher to change the settings at their end so that rock names show on the leaderboards instead of real names.
What does the 🧠 mean?	If this symbol appears over a game tile (e.g. over Garage) it means the teacher has set your child a certain number of minutes to practise in that game mode for homework. Once they complete those minutes the other games unlock.
Is TTRS safe?	Yes. There are no adverts, no in-app purchases nor any chat functions. See more in our Privacy Notice (mathscircle.com/privacy-notice).

School Uniform



2024 Main Uniform - Visual Examples

May 2024

Top Half	• Plain red polo shirt or blouse • Black sweatshirt/ jumper/ cardigan/ fleece (school logo optional)		+		Or		Or	
Bottom Half	• Grey/black trousers or • Grey/black skirt or • Grey/black pinafore dress or • Grey/black tailored shorts (approximately knee length)	 	Or	 	Or	 	Or	 
Socks/ Tights	• Grey/ black tights (not leggings) • Grey, black or white socks (not to be worn over tights)		Or		Or			
Footwear	• Completely plain black shoes or • Black boots that do not come above the knee		Or		Or			
Extra Options	• Red and white gingham dresses may be worn when warmer • Black or white 'cycling style' shorts can be worn under skirts or dresses for modesty reasons (not longer than the skirt or dress itself)							

PE & Uniform

Our PE lessons will be taught on a Monday and Wednesday afternoon.

Monday will be an indoor session and Wednesday will be an outdoor session..

Please put a carrier bag inside your PE kit for any dirty shoes.

	Unicorn	Dragon	Griffin	Phoenix
Top Half Coloured T shirt (in colour of house red/ green/blue or yellow)				
	Or	Or	Or	
	+			
Top Half Black sweatshirt/ jumper/ cardigan as per full uniform				
	Or	Or		
	+			
Bottom Half - Fully plain black jogging bottoms or - Fully plain black sports shorts/ skorts/ cycling shorts (not too short and free from logos)				
	Or	Or	Or	
	+			
Socks Grey, black or white socks				
	+			
Footwear Dark trainers appropriate to sports activity. These do not need to be fully black.				

The National Tests

Monday 10th May	Tuesday 11th May	Wednesday 12th May	Thursday 13th May
Grammar, Punctuation and Spelling Paper One Grammar, Punctuation and Spelling Paper Two	English Reading	Maths Paper One (Arithmetic) Maths Paper Two (Reasoning)	Maths Paper Three (Reasoning)

By the time we reach the SATs in May, your children will be confident, well prepared and ready for these papers. Our aim is always to encourage and equip the children to do their very best without making them a big deal.

Mobile Phones / Social Media

Introduction

With the wider spread of mobile phone use and the emergence of wearable technology a range of opportunities open themselves. Along with this comes many challenges that schools need to address in order to ensure the safety and privacy of children and staff as well as ensuring that learning is not disrupted.

Definitions

Mobile Phone:

- Any phone or device that is capable of making or receiving phone calls or texts. In addition it may have the capability to take photos or video.

Smart Watch or Device:

- Any watch or device that goes beyond 'just telling the time'. This may include photo and video capability, fitness tracking or messaging or calls capability.

Pupils

Pupils in Years 5 and 6 are allowed to bring a mobile phone into school in order to support their journey to and from school but only under the following conditions:

- Whilst on the school grounds it is switched off (not just on silent) and is put away in the child's bag
- It will remain the sole responsibility of the child. The school will take no responsibility for any loss, damage or theft whilst on school property
- Filming, recording or photographing anyone at school is expressly prohibited and will be treated as a very severe infringement of the behaviour policy
- Any failure to follow any of these will result in the mobile phone being confiscated and returned to the parent or carer. The mobile phone will not then be allowed back into school.

Smart watches or devices are not allowed into school. Watches that only tell the time are allowed. If staff are in doubt, they may confiscate the watch and discuss with parents.

Over the past few years, we have noticed an increasing number of issues that have come from the use of social media outside of school. Unfortunately, this has had a huge impact on children within school as well, especially those who have been victims of online issues. Please have a look at these two links and closely monitor your child's use of the internet.

<https://www.internetmatters.org/wp-content/uploads/2019/04/Internet-Matters-Guide-Official-UK-Social-Media-Guidance.pdf>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/>

School Website Support

Guides For Parents & Carers

Please click on an image to download a pdf version of the guide.



WhatsApp



Snapchat

HOME → KMPS PARENTS/CARERS → KEEPING YOUR CHILD SAFE ONLINE

Keeping Your Child Safe Online

Welcome to our online safety section for parents. Below are up-to-date guides from the [National Online Safety Centre](#). If you have any specific issues with certain apps or your child using certain sites, please see the guides below. If you can't find a guide for your specific problem or would like further advice, please do contact the school.

We also have links to useful websites about online safety for parents, including how to chat to your child about online safety and what to look out for.

Finally, we have created a Newsletter Archive where you'll find copies of all the online safety newsletters.

Trips and Events

Remembrance Assembly & The Memorial - Wednesday 11th November 2026

Christmas Carol Concert at St Bartholomew's Church - Monday 14th December @ 6pm

Warning Zone - Tuesday 5th January 2027

Red Ridge - Monday 24th May 2027 until Friday 28th May 2027

Sex & Relationships Education - Summer Term Two

The Show - Monday 5th July 2027 @ 6:00pm & Tuesday 6th July 2026 @ 3:30pm

Graduation - Thursday 8th July 2027 @ 2pm

End of Year Celebrations - TBC

High School

We work closely with our main feeder schools and have great relationships with their staff

It is parental responsibility to apply for a high school place. Please remember to choose three schools even if you have a preferred school.

Transition will happen over the summer term, including extra transition if required.

Deadlines for Applications:
31st October 2026

Communication

All communication will now come via the office.

admin@kmprimary.leics.sch.uk

0116 2393410

Emails and phone calls will be passed directly from the office to class teachers.

We will then respond directly via phone or email.

We welcome all communication and will always be happy to help.