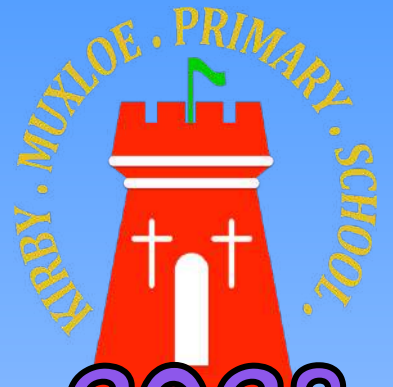


WELCOME TO THE YEAR 2 MEET & GREET.



Monday 4th September 2023

TEACHING STAFF...

Sharon Jackson and Lorna Knight (2KJ) and Georgia Carpenter
(2C)

Learning Support Assistants...

S.Jesson, Miss Tonks, Mrs Lyon, Miss Crowson and Mrs Robinson

PPA/MANAGEMENT COVER...

L. Amaral,
S.Jesson and P. Pallett (swimming)

Agenda...



- Hometimes
- Staff
- Seesaw / Homework / Reading
- Learning Journeys
- Year 2 Rewards / School rewards
- Timetabling
- SATs
- AOB

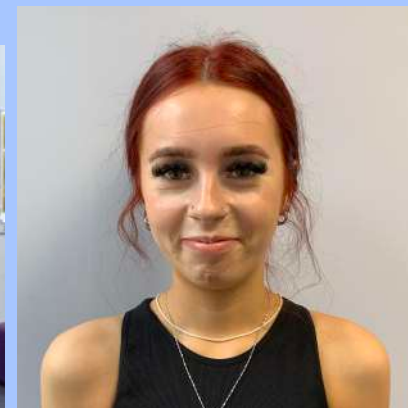


Hometimes



Just bear with us

Our amazing team...



Seesaw Homework



- All homework will go out on Seesaw.
- We will send reading homework from next week.
- Quest homework is changing this year so bare with us!
- Homework shouldn't be a chore!
- Maths homework will be set on Seesaw too. Children should complete the assigned tasks weekly. Further information will follow.

Please keep an eye on your inbox in seesaw as we often send messages about the learning for the week here.

Picture News



We will be looking at an item in the news each week which we will share on seesaw so you can discuss this further at home.

The children may want to do some follow up work with it.

Timetables

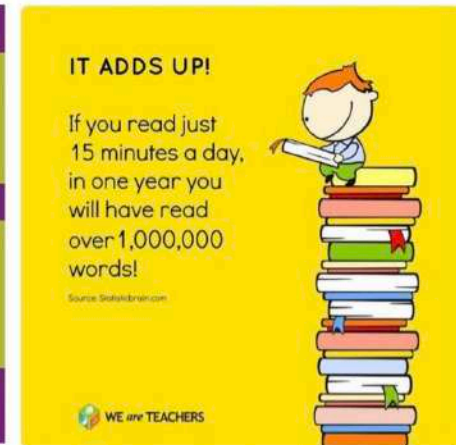
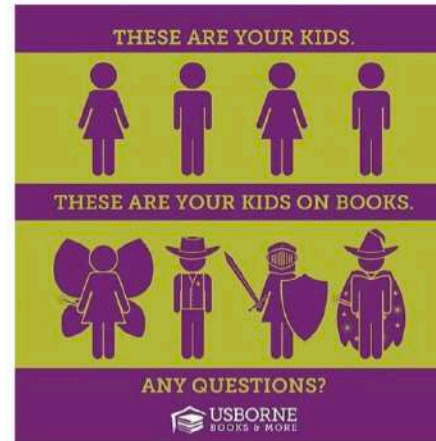


- Children need to be secure with $\times 2$ $\times 5$ and $\times 10$ by the end of Year 2 (and $\times 3$ if they are ready).
- Practise at home counting in multiples of 2s, 5s and 10s. This can be done by counting items in those groups to reinforce the understanding before going onto times tables.
- There's many songs on YouTube to help with this!

Reading

How can you help?

- Model fluent reading by reading pages to your child, even when they can decode. Getting them to read a page and then you read a page can be the perfect compromise. Having subtitles on the TV as you watch programmes can also help develop fluency. It is important children hear how fluent reading should sound so that they can develop in this area.
- Allow your child to repeatedly read sentences, sections of texts and books to improve their fluency.
- Discourage racing through reading and only picking thick books to ensure full meaning is extracted from a text before moving on to the next. It's recommended that a child needs to be able to independently read at least 95% of the words on a page for a book to be at a suitable level for them to read.
- When your child has finished a chapter or book, talk about what the chapter/book was about and check that they can retrieve details about the context of the text, as well as infer meaning such as how a character may be feeling for example.
- Ask your child what books they enjoy and ensure they develop as much reading for pleasure as they can. Shopping for new books, making a bookmark, etc can be the perfect activities.
- Introduce your child to new authors and texts using the recommended reading list link on the right hand side of this page ➡. This will diversify the range of authors and texts that they experience and also expose them to a wider vocabulary.



Recommend Reading lists for each age group can be found on the following website ...

[https://
www.booksfortopics.com/
m/key-stage-book-lists](https://www.booksfortopics.com/key-stage-book-lists)

We have an **obligation** to read aloud to our children. To read them things they enjoy. To **read** to them stories we are already tired of. To do the voices, to make it **interesting**, and not to stop reading to them just because they learn to read to themselves.

—Neil Gaiman

System, recently

14%



Reading Record...

- Reading books should be returned on a Monday/ Tuesday and will be swapped for a new one. Please return with name on post-it.
- You will find a reading link on Seesaw and we would love to hear a short video of your child reading once a week.
- We love to hear how your children are getting on with their reading so please let us know!

Our Learning Journeys







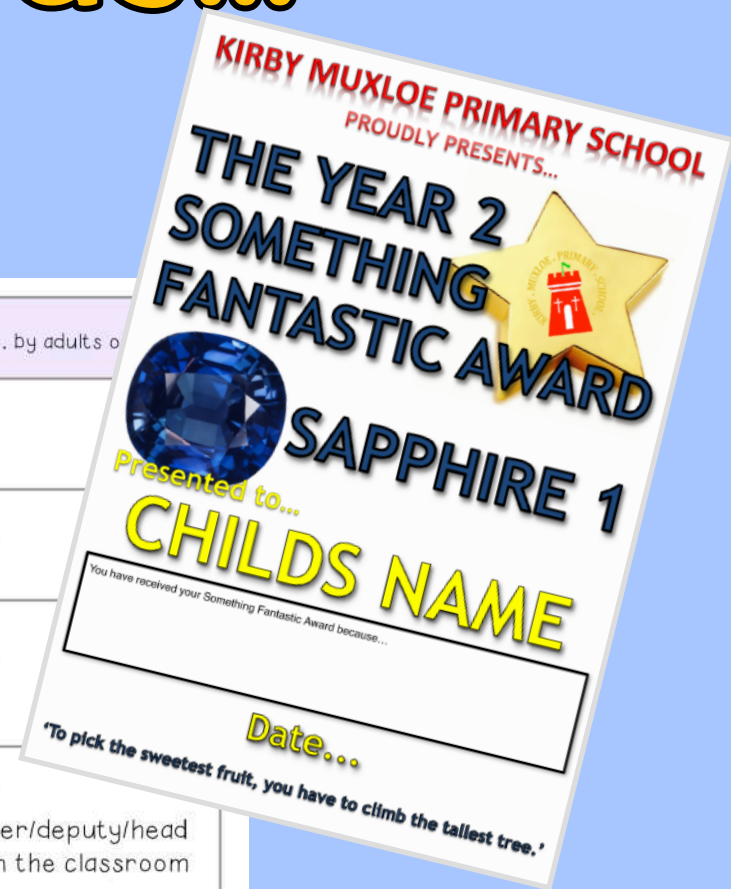
1. Transition ('The Boy, The Mole, The Fox and The Horse'-kindness theme)
2. Internation-Media Station
3. Zero to Hero - Inspirational Figures
4. Children's Champion - The Story of Thomas Bernardo
5. Land Ahoy! - Pirates (Trip)
6. Dancing Spy - The Story of Josephine Baker
7. Going Wild! - Animals (Trip)
8. Paddington's Passport - Geography
9. Medicine Woman - The Story of Elizabeth Blackwell
10. Transition to Year 3



Year 2 Rewards...



Ways to earn House Points...	Points Awarded... by adults o
 Manners ... holding the door, waiting for an adult to pass	5HP
 Helping Others ... picking something up, supporting a peer	5-10HP
Setting an Example ... sitting nicely in Assembly, general readiness to learn, correct equipment ready, lining up quietly and sensibly	5-10HP
Academic ... work completed in class, work completed at home, valuable contributions to discussions	5-10HP ... show another teacher/deputy/head for exceptional work in the classroom
 Daily Reading ... including phonics	10HP ... per day of reading at home
Special Projects ... this is very rare! ... science project, art project, reading challenge	50HP 



Weekly Timetable



	8:30-8:45	8:45-9:15	9:15-10:15	10:15-10:30	10:30-11:00	11:00-12:00	12:00-13:00	13:05-13:50	13:50-14:45	14:45-15:00
Monday	Day start and register	EH assembly	Ready Steady Write	Break	Phonics	Maths	Lunch	Dimensions Learning Journey	Dimensions Learning Journey	Class book
Tuesday		Singing	Ready Steady Write			Maths		Dimensions Learning Journey	Dimensions Learning Journey	
Wednesday		EH assembly	Ready Steady Write			Maths		Dimensions Learning Journey Swimming	Dimensions Learning Journey Swimming	
Thursday			Ready Steady Write			Maths		Dimensions Learning Journey	Dimensions Learning Journey	
Friday		SF assembly	Ready Steady Write			Maths		RE	PE	

Swimming and PE...

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- Swimming will be on a Wednesday afternoon.
- PE sessions in Year 2 will be on a Friday (indoor)
- Children should come to school in PE kits on Friday. Kits should adhere to school policy if possible.



Contacting us...



- We are now able to chat and take short messages during drop off and pick up times.
- If you need a longer chat please ring the office and leave some details and we will get back to you as soon as possible.

Any Other Business...

- Trips / Y2 Time 2 Celebrate
- Drop off and pick up timings
- Letters – Bromcom
- Check Seesaw inbox at the weekend for any relevant messages and a preview of our learning for the upcoming week.

Thank you for joining us today for our meet & greet.

Please let us know of any further questions.

Learning related questions can be asked via Seesaw.

General questions can be asked by ringing the office or if it is a quick question feel free to ask us at drop off/ pick up times.

Please bare with us at home times!