



Welcome to Year 6



Teaching Staff: Mrs Orton & Mr Holt (60H) + Miss Pickard (6P)

Teaching Assistant: Mrs Riley

PPA/Cover: Mr Pallett & Mrs Amaral



The New Curriculum

Ready, Steady, Write (English).

Maths.

Dimensions.

Discovery RE & Language Angels

Kirby Muxloe Primary School - Learning Journey Cycle 2023-2024

Unit	Dates	Term	YR Explorers	Y1 Pathfinders	Y2 Pathfinders	Y3 Adventurers	Y4 Adventurers	Y5 Navigators	Y6 Navigators
Whole School Theme	28.08.23 01.09.23	Autumn 1 1 Week	Transition	Transition	Transition	Transition	Transition	Transition	Transition
Theme 1 Communication	04.09.23 09.10.23	Autumn 1 6 Weeks	Happy to be Me	Happily Ever After - Fairy Tales	International Media Station - Broadcasting	That's All Folks! - Film & Animation	Lightning Speed - The World Wide Web	Mission Control - Earth & Beyond	A World of Bright Ideas - Inventions and Developments
Theme 2 Culture	23.10.23 27.11.23	Autumn 2 6 Weeks	Come Fly With Me - Asia	Come Fly With Me - Arctic Circle	Zero to Hero - Inspirational Figures	Come Fly with Me - Africa	Cry Freedom - Slavery	Come Fly With Me - America	I have a Dream - Discrimination & Prejudice
Additional Unit	04.12.23 18.12.23	Autumn 2 3 Weeks	The Spirit of Christmas	Record Breaker - The Story of Sir Randolph Fiennes	Children's Champion - The Story of Thomas Bernado	Three Giant Steps - Geography	May the Force be with You - Science	Been Around the World - Geography	In Your Element - Geography
Theme 3 Conflict	09.01.24 12.02.24	Spring 1 6 Weeks	Help is at Hand - People Who Help us	Unity in the Community - Where I belong	Land Ahoy! - Pirates	Athens vs Sparta - Conflict in Ancient Greece	Law and Order - Rules & Rights	You're NOT Invited - Invaders & Settlers	Wars of The World - Wars (Past & Present)
Additional Unit	26.02.24 11.03.24	Spring 2 3 Weeks	Animal Crackers!	Royal Patron - The Story of Elizabeth II and Victoria	Dancing Spy - The Story of Josephine Baker	Rocky the Findosaur - Science	Saxon King - The Story of Harold Godwinson	The Rescuers - The Story of the Heroes of the Titanic	True Crime? - The Pendle Witches
Shakespeare Week	18.03.24 22.03.24	Spring 2 1 Week	TBC	TBC	TBC	TBC	TBC	TBC	TBC
Theme 4 Conservation	08.04.24 13.05.24	Summer 1 6 Weeks	No Place Like Home - Houses and Homes	Light Up the World! - Sun, Light & Heat	Going Wild! - Animals	Under the Canopy - Rainforests	Picture Our Planet - Photo Stories	Full of Beans - Energy	Global Warming - Waste & Pollution
Challenge Week	20.05.24 24.05.24	Summer 1 1 Week	TBC	TBC	TBC	TBC	TBC	TBC	TBC
Additional Unit	03.06.24 21.06.24	Summer 2 3 Weeks	Jurassic Park - Dinosaurs	Never Eat Shredded Wheat - Geography	Paddington's Passport - Geography	Lindow Man - The Story of Prehistoric Man	Viking Warrior - The Story of Ragnar Lothbrok	Go With the Flow - Science	Fighting Footballer - The Story of Walter Tull
Additional Unit	24.06.24 12.07.24	Summer 2 3 Weeks	If You Go Down to The Woods...	Powhatan People - The Story of Pocahontas	Medicine Woman - The Story of Elizabeth Blackwell	Out and About - Geography	Window on the World - Geography	Pharaoh Queen - The Story of Hatshepsut	Time Team - Geography

Additional Units - comprise of NC Essential Units or Competency Units

See-Saw

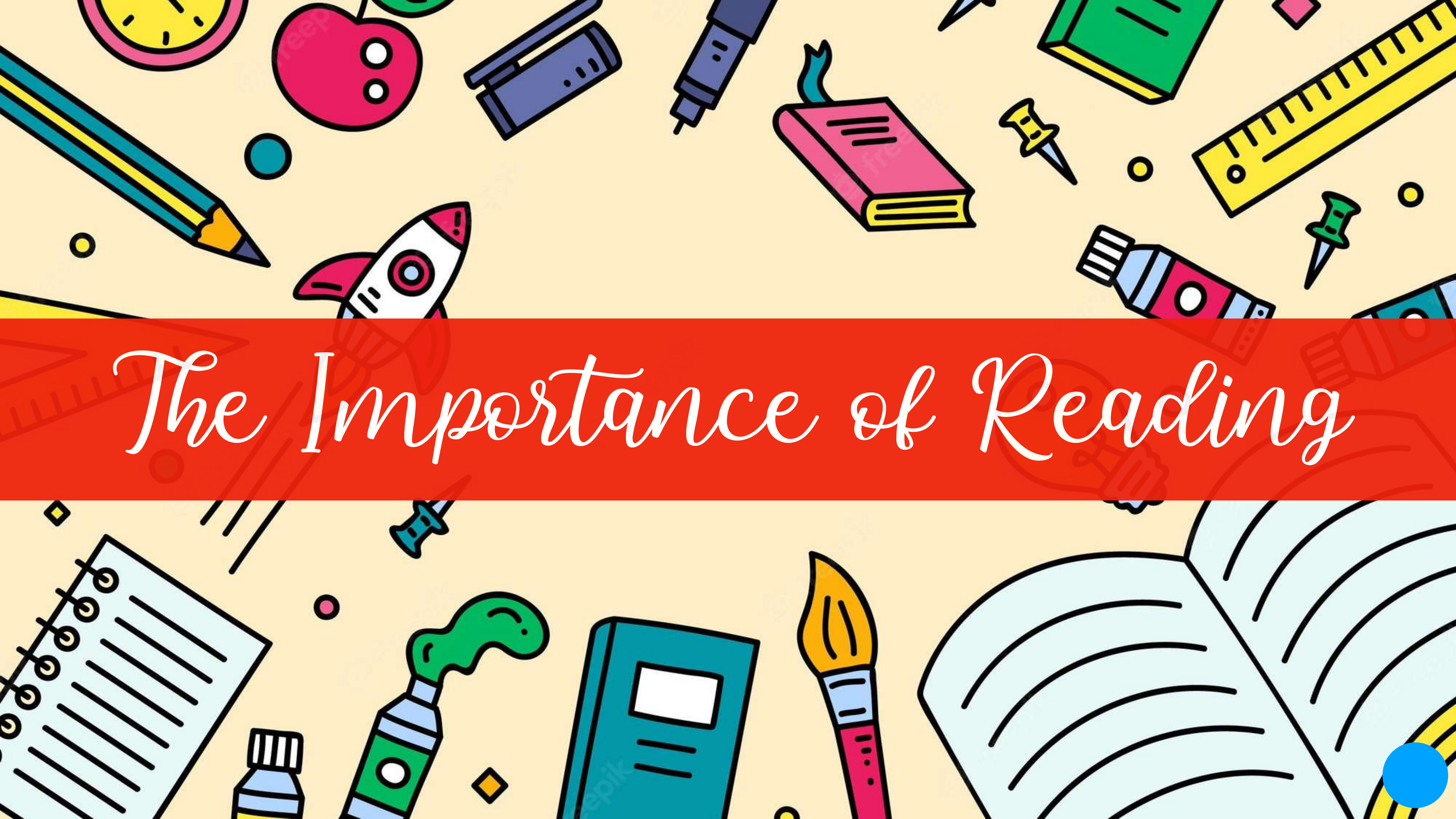
Homework.

The Importance of Reading.

Training Children to use Google Classroom.

Log ins will come home soon.

Please get in touch if you have any questions.










The Importance of Reading

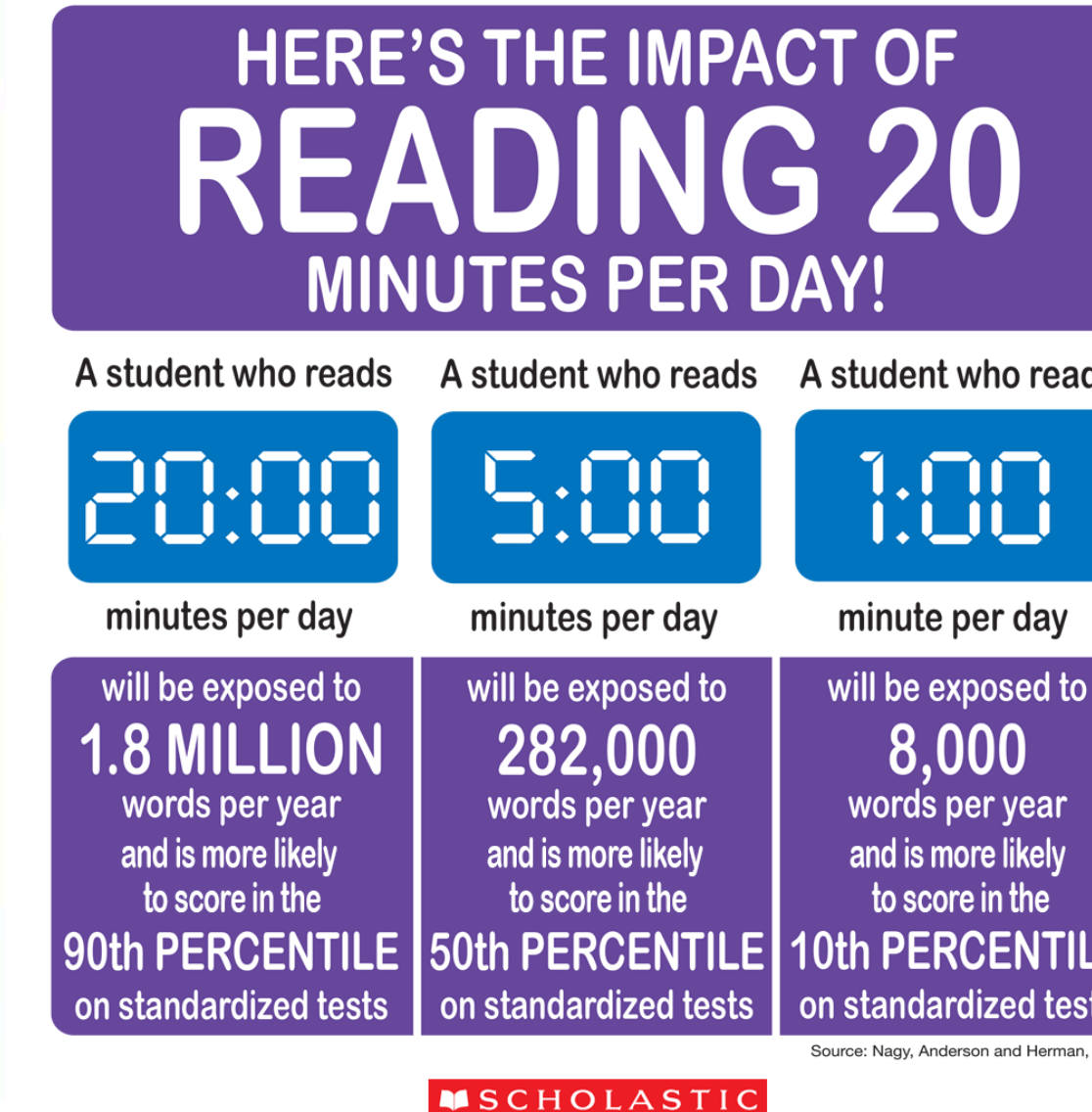
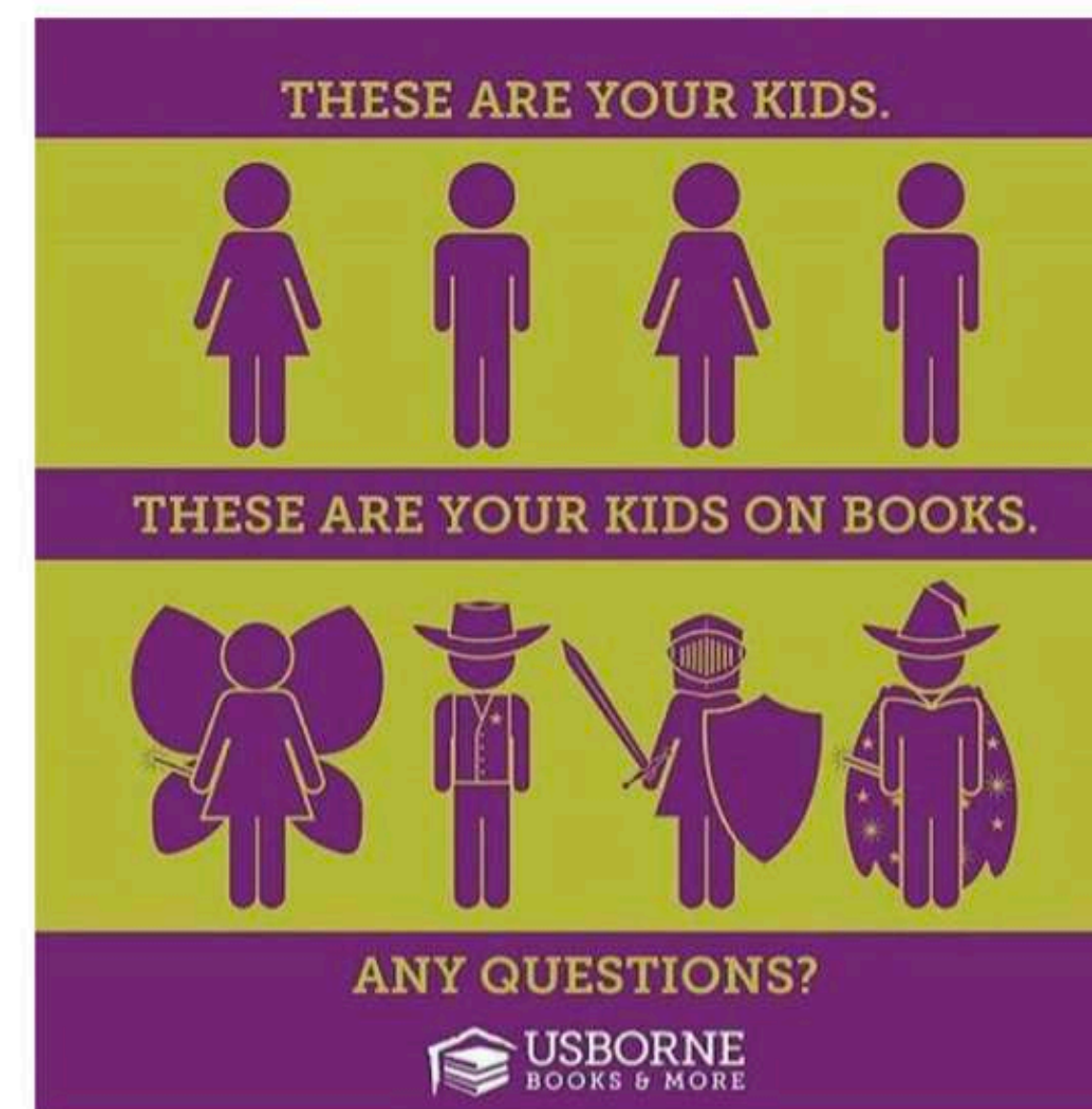


**Reading is so much more than decoding ...
We use a visual called Scarborough's Reading rope to show this.**



How can you help?

-  Model fluent reading by reading pages to your child, even when they can decode. Getting them to read a page and then you read a page can be the perfect compromise. Having subtitles on the TV as you watch programmes can also help develop fluency. It is important children hear how fluent reading should sound so that they can develop in this area.
-  Allow your child to repeatedly read sentences, sections of texts and books to improve their fluency.
-  Discourage racing through reading and only picking thick books to ensure full meaning is extracted from a text before moving on to the next. It's recommended that a child needs to be able to independently read at least 95% of the words on a page for a book to be at a suitable level for them to read.
-  When your child has finished a chapter or book, talk about what the chapter/book was about and check that they can retrieve details about the context of the text, as well as infer meaning such as how a character may be feeling for example.
-  Ask your child what books they enjoy and ensure they develop as much reading for pleasure as they can. Shopping for new books, making a bookmark, etc can be the perfect activities.
-  Introduce your child to new authors and texts using the recommended reading list link on the right hand side of this page . This will diversify the range of authors and texts that they experience and also expose them to a wider vocabulary.



Recommend Reading lists for each age group can be found on the following website ...

[https://
www.booksfortopics.co
m/key-stage-book-lists](https://www.booksfortopics.com/key-stage-book-lists)

We have an **obligation** to read aloud to our children. To read them things they enjoy. To **read** to them stories we are already tired of. To do the voices, to make it **interesting**, and not to stop reading to them just because they learn to read to themselves.

—Neil Gaiman

PHONIC APPROACH
FOUNDATION STAGE
YEAR 1 AND SOME OF YEAR 2

Spelling at KMPS

WORD STUDY APPROACH
YEAR 2 WHO HAVE COMPLETED PHONICS.
YEARS 3,4,5 AND 6.

Why?

To ensure that our teaching of spelling is effective and moves with the times.

Research and our experience have found that weekly spelling tests do very little to improve children's progress in longer term spelling retention.

With technological advances such as spellcheck, children need to understand the meaning of words such as homophones two, to and too.

Word study teaches children to look at words and their context rather than remembering lists that are often then forgotten.

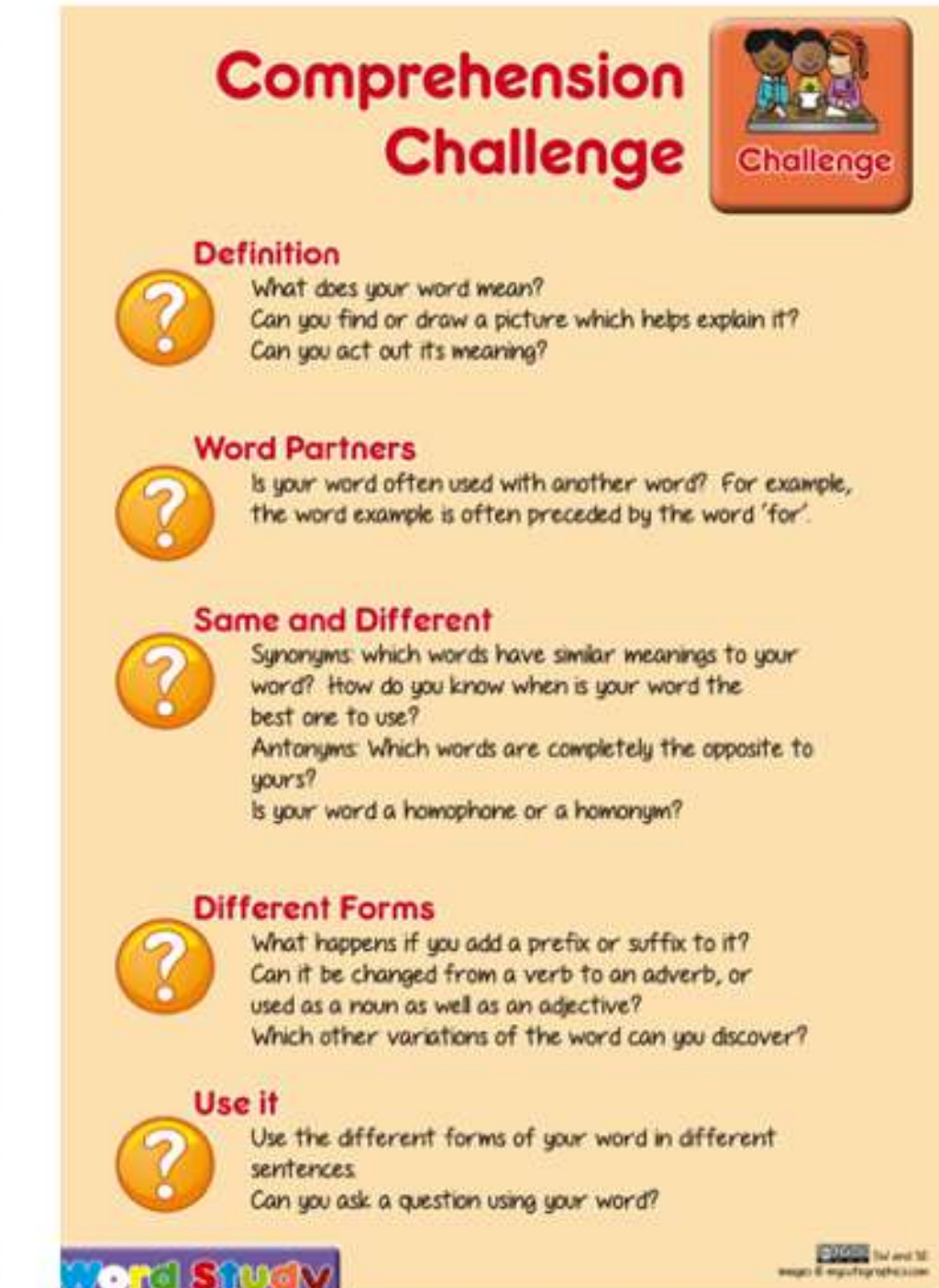
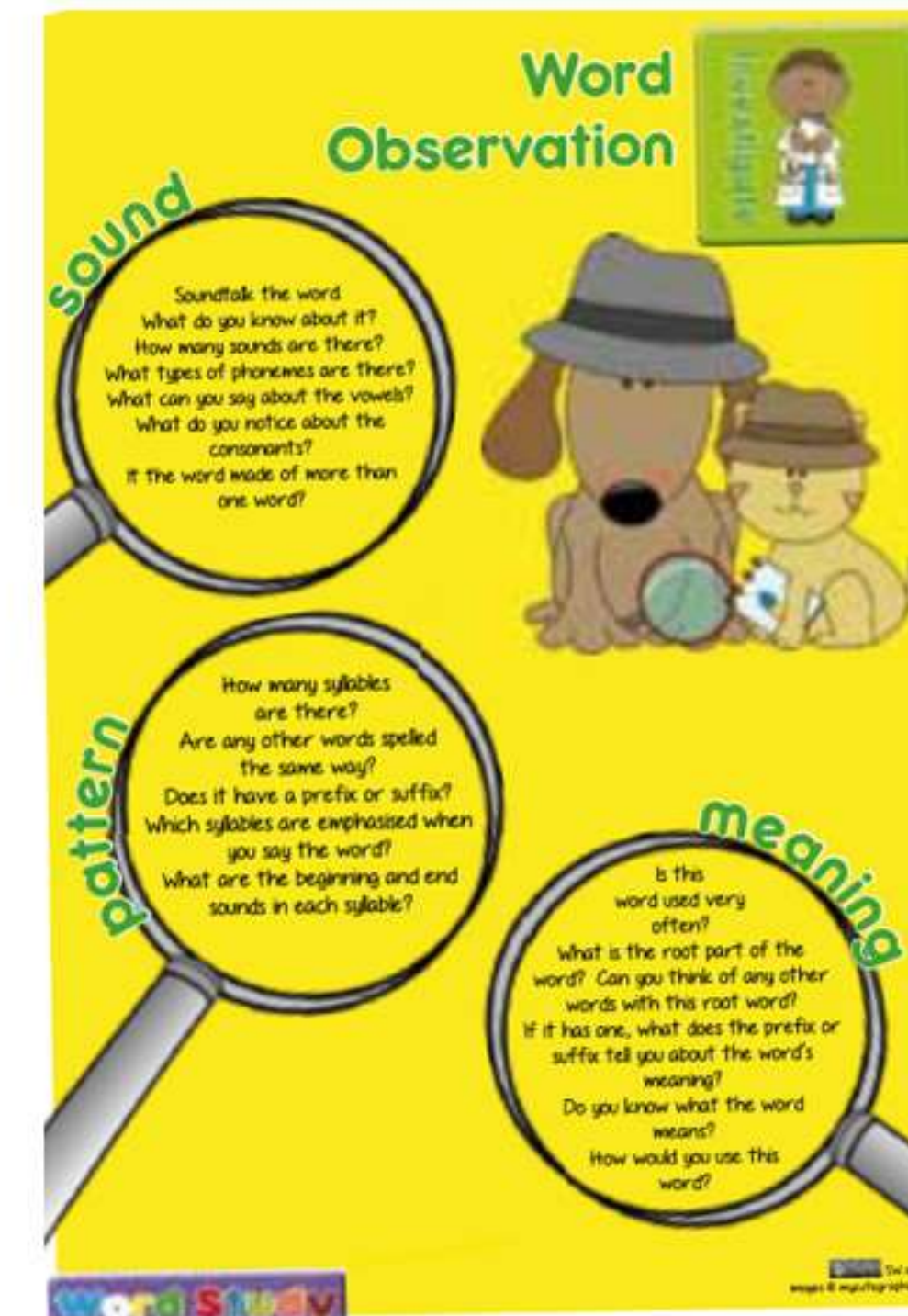
We will continue to teach statutory word lists and ensure that these are sent home but as 80% of words follow predictable patterns, we feel phonics and word study are the best approaches to teaching spelling.

How you can help at home?

Look at the half-termly statutory word lists with your child to know what words they are working on.

Use the word observation sheet to help you talk about features of key words that your children are trying to spell.

Use the Comprehension Challenge sheet to help you to talk about the words that your children are trying to spell.



Autumn Term 1 Key Spelling Words

Set 1									
peculiar	bicycle	certain	pressure	straight	often	different	February	accident	enough
regular									
Set 2									
imagine	special	forward	through	history	century	decide	famous	women	reign
question	suppose	particular							
Set 3									
strange	appear	breath	exercise	woman	fruit	weight	potatoes	important	heart
therefore									
Set 4									
popular	busy	library	various	group	eight	grammar	sentence	opposite	naughty
notice	guard								
Set 5									
minute	earth	breathe	quarter	medicine	natural	extreme	separate	disappear	increase
continue	promise	learn							
Set 6									
through	business	position	knowledge	experience	address	heard	calendar	early	arrive
remember	mention								

The National Tests

Monday 13th May	Tuesday 14th May	Wednesday 15th May	Thursday 16th May
Grammar, Punctuation and Spelling Paper One Grammar, Punctuation and Spelling Paper Two	English Reading	Maths Paper One (Arithmetic) Maths Paper Two (Reasoning)	Maths Paper Three (Reasoning)


By the time we reach the SATs in May, your children will be confident, well prepared and ready for these papers. Our aim is always to encourage and equip the children to do their very best without making them a big deal.

School Uniform



2023 Main Uniform - Visual Examples


June 2023

Top Half <ul style="list-style-type: none"> • Plain red polo shirt or blouse • Black sweatshirt/ jumper/ cardigan/ fleece (school logo optional) 		+		Or		Or	
Bottom Half <ul style="list-style-type: none"> • Grey/black trousers or • Grey/black skirt or • Grey/black pinafore dress or • Grey/black tailored shorts (approximately knee length) 	 	Or	 	Or	 	Or	 
Socks/ Tights <ul style="list-style-type: none"> • Grey, black or white socks (not to be worn over tights) • Grey/ black tights (not leggings) 	 	Or		Or	 		
Footwear <ul style="list-style-type: none"> • Completely plain black shoes or • Black closed toe sandals or • Black boots that do not come above the knee 		Or		Or			
Extra Options <ul style="list-style-type: none"> • Red and white gingham dresses may be worn when warmer • Black or white 'cycling style' shorts can be worn under skirts or dresses for modesty reasons (not longer than the skirt or dress itself) 							

PE & Uniform












Our PE lessons will be taught on a Monday and Tuesday afternoon.

Monday will be an outdoor session with Mr Pallett and Tuesday will be an indoor session.



2023 PE Uniform - Visual Examples

June 2023

	Unicorn	Dragon	Griffin	Phoenix
Top Half <ul style="list-style-type: none">Coloured T shirt (in colour of house red/ green/ blue or yellow)				
	Or	Or	Or	
Top Half <ul style="list-style-type: none">Black sweatshirt/ jumper/ cardigan as per full uniform				
	Or	Or		
Bottom Half <ul style="list-style-type: none">Fully plain black jogging bottoms orFully plain black sports shorts/ skorts/ cycling shorts (not too short and free from logos)				
	Or	Or	Or	
Socks <ul style="list-style-type: none">Grey, black or white socks				
Footwear <ul style="list-style-type: none">Dark trainers appropriate to sports activity. These do not need to be fully black.				

Mobile Phones & Social Media

Introduction

With the wider spread of mobile phone use and the emergence of wearable technology a range of opportunities open themselves. Along with this comes many challenges that schools need to address in order to ensure the safety and privacy of children and staff as well as ensuring that learning is not disrupted.

Definitions

Mobile Phone:

- Any phone or device that is capable of making or receiving phone calls or texts. In addition it may have the capability to take photos or video.

Smart Watch or Device:

- Any watch or device that goes beyond 'just telling the time'. This may include photo and video capability, fitness tracking or messaging or calls capability.

Pupils

Pupils in Years 5 and 6 are allowed to bring a mobile phone into school in order to support their journey to and from school but only under the following conditions:

- Whilst on the school grounds it is switched off (not just on silent) and is put away in the child's bag
- It will remain the sole responsibility of the child. The school will take no responsibility for any loss, damage or theft whilst on school property
- Filming, recording or photographing anyone at school is expressly prohibited and will be treated as a very severe infringement of the behaviour policy
- Any failure to follow any of these will result in the mobile phone being confiscated and returned to the parent or carer. The mobile phone will not then be allowed back into school.

Over the past few years, we have noticed an increasing number of issues that have come from the use of social media outside of school. Unfortunately, this has had a huge impact on children within school as well, especially those who have been victims of online issues. Please have a look at these two links and closely monitor your child's use of the internet.

<https://www.internetmatters.org/wp-content/uploads/2019/04/Internet-Matters-Guide-Official-UK-Social-Media-Guidance.pdf>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/>

Trips and Events

Beaumanor Hall - Friday 6th October 2023

Remembrance & The Memorial - Friday 10th November 2023

Christmas Carol Concert at St Bartholomew's Church - Tuesday 12th December 2023 @ 6pm

Warning Zone - TBC

Red Ridge - Monday 3rd June 2024 until Friday 7th June 2024

Sex & Relationships Education - Summer Term Two

The Show - Monday 8th July 2024 @ 6pm & Tuesday 9th July 2024 @ 3:30pm

Graduation - Thursday 11th July 2024 @ 2pm

End of Year Celebrations - TBC

High School

We work closely with our main feeder schools and have great relationships with their staff

It is parental responsibility to apply for a high school place. Please remember to choose three schools even if you have a preferred school.

Transition will happen over the summer term, including extra transition if required.

Deadlines for Applications:
31st October 2023

Communication

All communication will now come via the office.

admin@kmprimary.leics.sch.uk

0116 2393410

Emails and phone calls will be passed directly from the office to class teachers.

We will then respond directly via phone or email.

We welcome all communication and will always be happy to help.