

Kirby Muxloe Primary School



Spiritual, Moral, Social and Cultural (SMSC) Policy

Status: Voluntary

Date adopted by governing body: October 2023

Date for review: Autumn 2027

Aim Statement

Kirby Muxloe Primary Academy is committed to promoting the spiritual, moral, social and cultural development of all pupils. This includes the act of collective worship which is viewed as an important time to celebrate our achievements (and sometimes failures) together. The worship at Kirby Muxloe are, in the main, based on Christian belief including the values of fairness, respect, forgiveness, tolerance of others, compassion, honesty and self-worth.

Definition of Collective Worship

Development of SMSC will take part across all areas of the curriculum, including RE, PSED and Collective Worship. Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities to develop pupil's spiritual, moral social and cultural development.

Spiritual, Moral, Social and Cultural Development

The following areas list how the development of pupils is shown at Kirby Muxloe Primary School:

Spiritual Development

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life.
- Interest in, and respect for, different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

Moral Development

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.
- Understanding of the consequences of their behaviour and actions.
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Social Development

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of community and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

- Ability to use modern communication technology, including mobile technology, the internet and social media, safely.
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The pupils should also develop and demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.
- **Cultural Development**
 - Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
 - Understanding and appreciation of the range of different cultures within the school, and further afield, as an essential element of their preparation for life in modern Britain.
 - Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
 - Willingness to participate in and respond positively to: artistic, sporting and cultural opportunities.
 - Interest in exploring, improving understanding of, and showing respect for, different faiths and cultural diversity.
 - Understanding, acceptance, respect and celebration of diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Promoting British Values

The Government have set out a definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated (2014). At Kirby Muxloe Primary School, these values are reinforced through a wide range of opportunities including our curriculum, assemblies. These include Picture News assemblies which make links to significant national and international events. The school has a regularly updated British Values display which highlights key values linked to current events and a Junior Leadership team made up of children in each group.

Organisation

SMSC development is offered, in part, through a daily assembly which lasts for approximately half an hour. Assemblies encompasses time to honour and celebrate excellence and celebrate school life to develop the feeling of belonging to a school community. Assemblies is a time to celebrate special occasions together, discuss daily school life, the local community and the wider world. Assemblies include a focussed time for reflection and thought for pupils (and staff) whose religious and cultural backgrounds are of any, or none.

Assemblies follow a theme which is continued throughout a half term. They incorporate the '4 Cs taken from our curriculum - Communication, Culture, Conflict and Conservation'. The other themes include showing respect, acting with honesty and showing empathy, amongst others. Route to Resilience' characteristics are also

encouraged. Assemblies are led by the Head teacher, Senior Leadership Team (SLT) teachers and class teachers on a rota basis. Singing assemblies are held each week in phases and songs are chosen to promote the positive school ethos.

Visitors

Visiting groups and individuals are welcomed into the school regularly to lead worship.

Related Policies

1. Safeguarding Policy.
2. Online Safety Policy.
3. Behaviour Policy.
4. Anti-bullying Policy.
5. Health and Safety Policy.
6. Special Educational Needs and Disability Policy.