

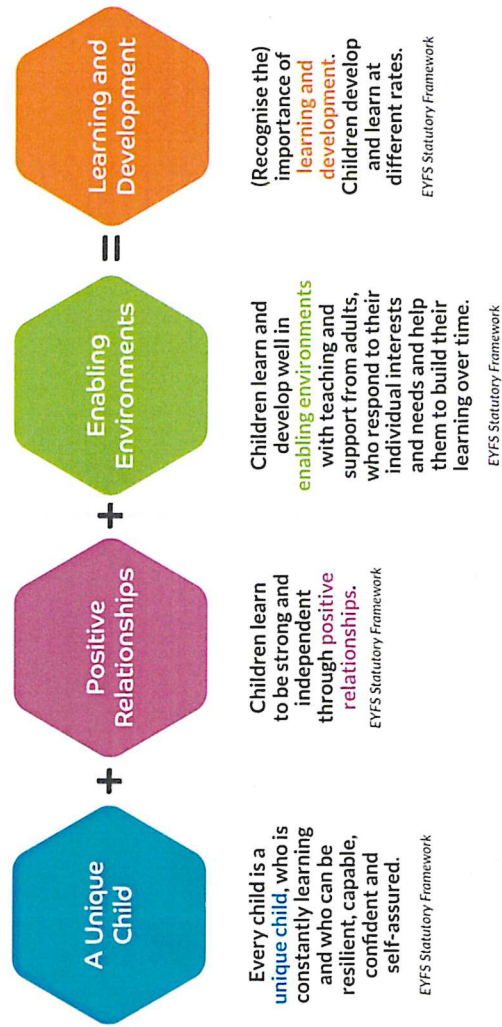
Kirby Muxloe Primary School

Foundation Stage Information Pack



EYFS Principles

The Early Years Foundation Stage (EYFS) curriculum is a statutory curriculum which all settings must follow from birth to the end of the academic year in which a child turns five. The EYFS principles are shown below. These underpin the teaching and learning that takes place throughout the year.



ELGs (Early Learning Goals)

EYFS Early Learning Goals		Support in Birth to 5 Matters	
CL Listening, Attention and Understanding Speaking	PSD Self-Regulation	CL:	Listening and Attention
		CL:	Speaking
PD Building Relationships Gross Motor Skills Fine Motor Skills	L Comprehension Word Reading Writing	Characteristics of Effective Learning	
		PSD:	Understanding Emotions
M Numerical Patterns Past and Present	UW People, Culture and Communities The Natural World (No ELG)	CL:	Listening and Attention
		Characteristics of Effective Learning	
EAD Creating with Materials Being Imaginative and Expressive	EAD	PSD:	Understanding Emotions: Sense of Self
		PD:	Health and Self-care
PD Gross Motor Skills Fine Motor Skills	L Comprehension Word Reading Writing	PSD:	Making Relationships
		PD:	Moving and Handling
M Numerical Patterns Past and Present	UW People, Culture and Communities The Natural World (No ELG)	CL:	Understanding
		L:	Reading
UW People, Culture and Communities The Natural World (No ELG)	EAD Creating with Materials Being Imaginative and Expressive	L:	Writing
		M:	Mathematics
PD Building Relationships Gross Motor Skills Fine Motor Skills	L Comprehension Word Reading Writing	UW:	People and Communities
		UW:	The World
M Numerical Patterns Past and Present	UW People, Culture and Communities The Natural World (No ELG)	UW:	Technology
		EAD:	Creating with Materials Being Imaginative and Expressive

The children will work towards 17 Early Learning Goals (ELGs). These consist of 3 prime areas and 4 specific areas.

We use Birth to 5 Matters to support children's progress towards the statutory Early Learning Goals. (ELGs). In order to achieve a Good Level of Development (GLD), children need to have met the ELGs in 12 of the 17 ELGs.

- Prime Areas Specific Areas

Phonics

At KMPS we use the phonics scheme 'Read Write Inc' by Ruth Miskin phonics.

Read Write Inc.
Phonics

In September, we will hold a phonics evening to provide information on the teaching of phonics and how you can support your child at home.

Practical Information

- School day starts at 8.30am and finishes at 3pm. We will come in and out via the main classroom door.
- When children start school, we encourage them to come in independently as soon as possible.
- Children will need a named water bottle, a bag to put their books in and clothing suitable for the weather e.g gloves and hats for cold days. Please make sure that this is all named. Uniform information is attached.
- Homework will be sent via the Seesaw app. We also use Tapestry for observations and MyChildAtSchool (MCAS) for parent communications. You will need to download these.
- Children come into school on their PE days in their PE kit so a PE bag is not required.
- We will provide all stationery and items needed for learning. Please do not send in personal belongings as these may get lost.