

## Tapestry Learning Journey

Dear Parents/Carers,

In order to inform our statutory judgements on your child's learning and development, we as a school use an online system of recording. Tapestry is a website which can be accessed on a computer or laptop and also as an app on any Apple or Android device. From this term, we are looking to provide access to parents and carers so that you can view and contribute to your child's learning journey.

Using Tapestry, we will be able to instantly upload photos and observations of your children. You are then emailed to alert you that something new has been added to your child's Learning Journey and can log on and view what your child been learning.

The safeguarding of our children is very important to us. Everything that is added to Tapestry will be added to our school account and can only be viewed by school staff that use the system, and also by yourself, using your own log on. You will only have access to your child's own individual and group observations, where you will be able to view the other children that they are working with.

It is crucial that you do not share photos or videos from your child's observations on social media or through other online platforms. Any incidents where this confidentiality is broken will result in access to the system being withdrawn.

Attached to this letter is a permission and information slip, including permission for us to share group observations of you child with the parents of other children involved. Once this is received back, we will be able to set up access for you to view your child's learning.

If you have any further questions please do not hesitate to contact me.

Kind regards,

Laura Button  
Foundation Stage Lead

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## Tapestry Permission Slip

- I do/ do not give permission for my child's photo to appear in any group photos used in Learning Journeys.
- I agree not to electronically share, by social media or other platforms, any part of my child's Learning Journey.

Signed \_\_\_\_\_ Name of Child \_\_\_\_\_  
Date \_\_\_\_\_